

May 4 - 8, 2020

Kindergarten Virtual Learning Schedule

Monday:

www.Freckle.com – Reading
Complete Online Reading Lesson
25 minutes– I–ready

Tuesday

www.Pearsonrealize.com – Math
Complete Math Online lessons for the week
25 minutes– I ready

Wednesday:

Studies Weekly Online– Science
Complete Science Worksheets for the Week
25 minutes– I–ready

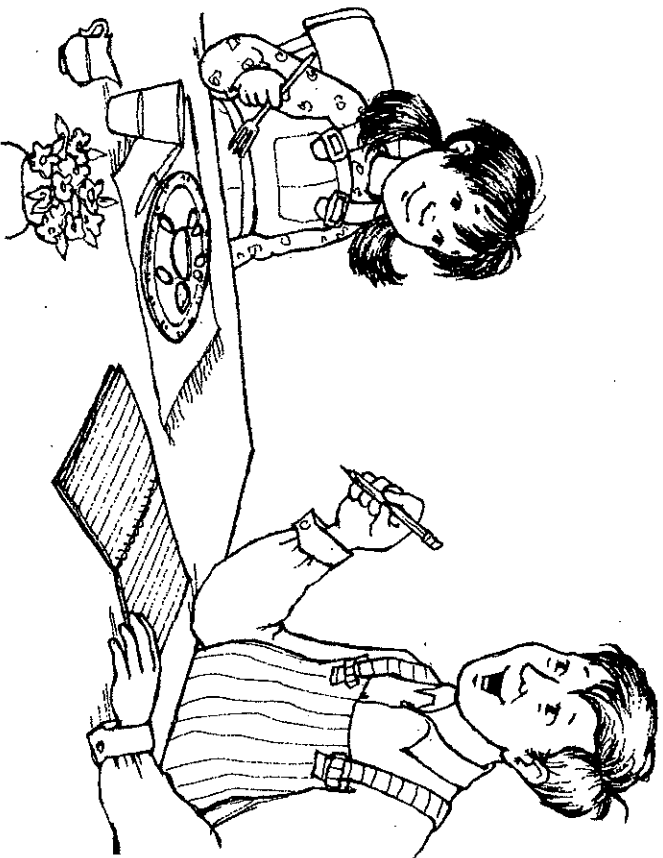
Thursday:

Studies Weekly Online– Social Studies
Complete Social Studies Worksheets for the Week
25 minutes– I–Ready

Friday

Google Meets Lesson with Ms. Nelson
Complete any remaining worksheets
25–minutes– I– Ready

All worksheets need to be turned in by 5:30 pm on Friday. *You can scan the worksheet and email it to me or drop it off to the school between 4–6pm.*
If you need a hard copy of the worksheets you can pick up a packet from the school on Monday or Tuesday from 10 am– 2 pm.



Dad said, "Let's write a list of what a dog needs. Then we'll go look for a dog for you."
"Thanks!" Pat yelled.

High-Frequency Words:
small, laugh, write

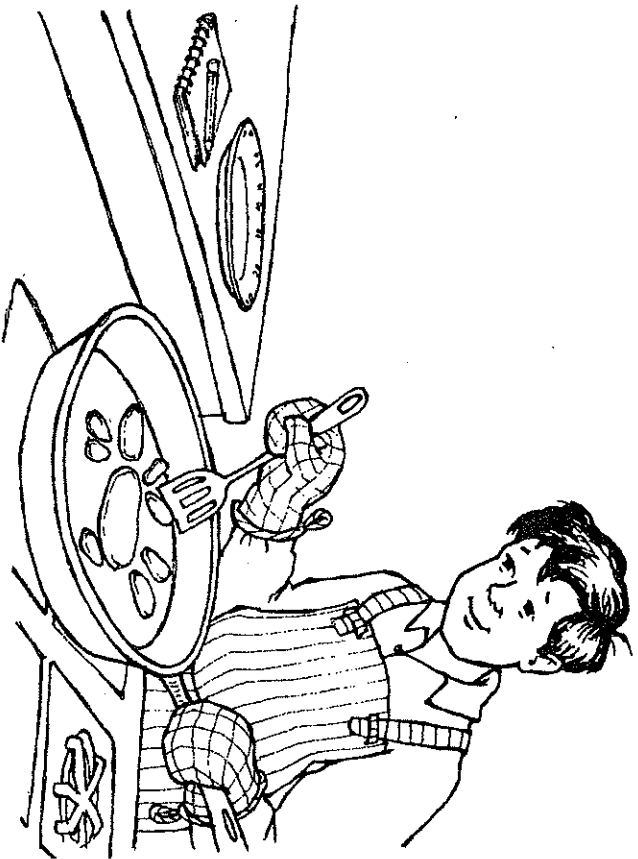


At Home: Ask your child to read the book aloud to you.

A Good Birthday



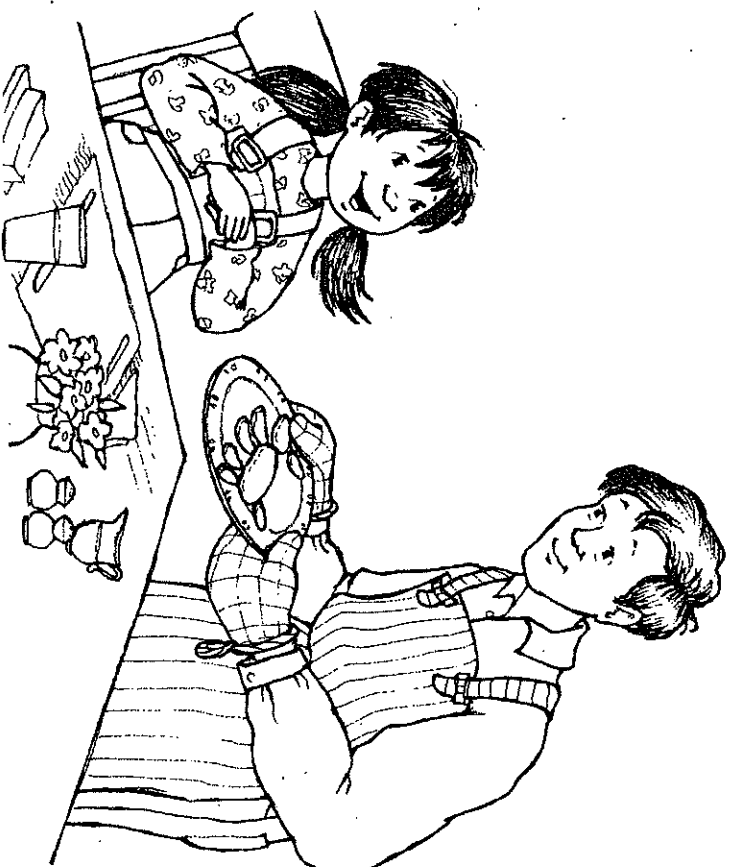
It was Pat's birthday. A good smell woke her up.
"Dad is cooking pancakes!" Pat said.
Then she added, "I hope I get a dog for my birthday!"



Pat's dad cooked lots of
small pancakes for her.
He made them into a shape.
The shape was what Pat
wanted for her birthday.

Phonics: Draw a line under words with oo
that have the same vowel sound as book.

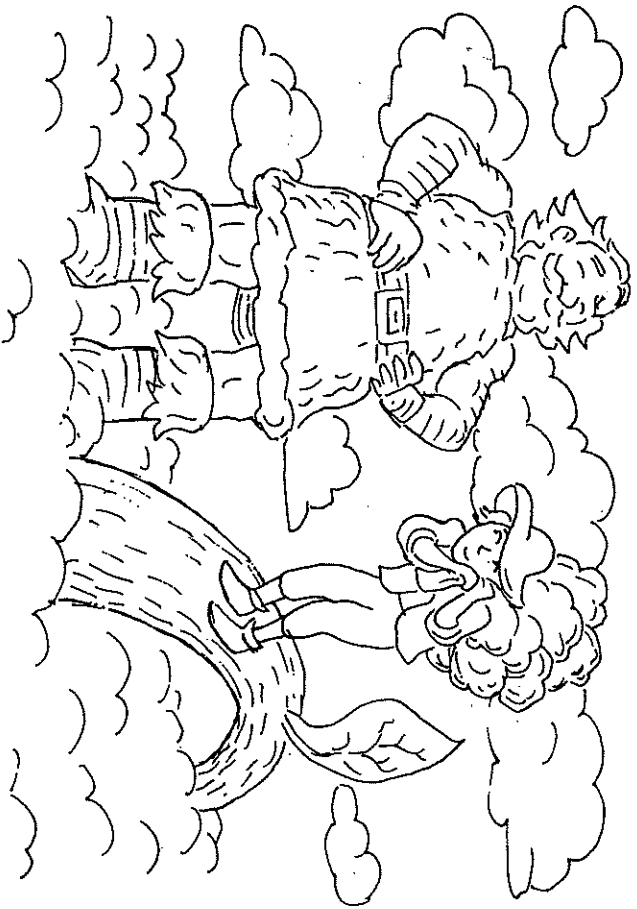
2



Dad took the pancakes to Pat.
She started to laugh.
“These pancakes look like a
dog!” she said.

Comprehension: What do you think Pat
will get for her birthday?

3



The giant counted out ten bags of gold.

“Take this for the town,” he said.

Jack thanked him. In the town, the crowd cheered!

High-Frequency Words:

once, upon, buy



At Home: Ask your child to read the book aloud to you.

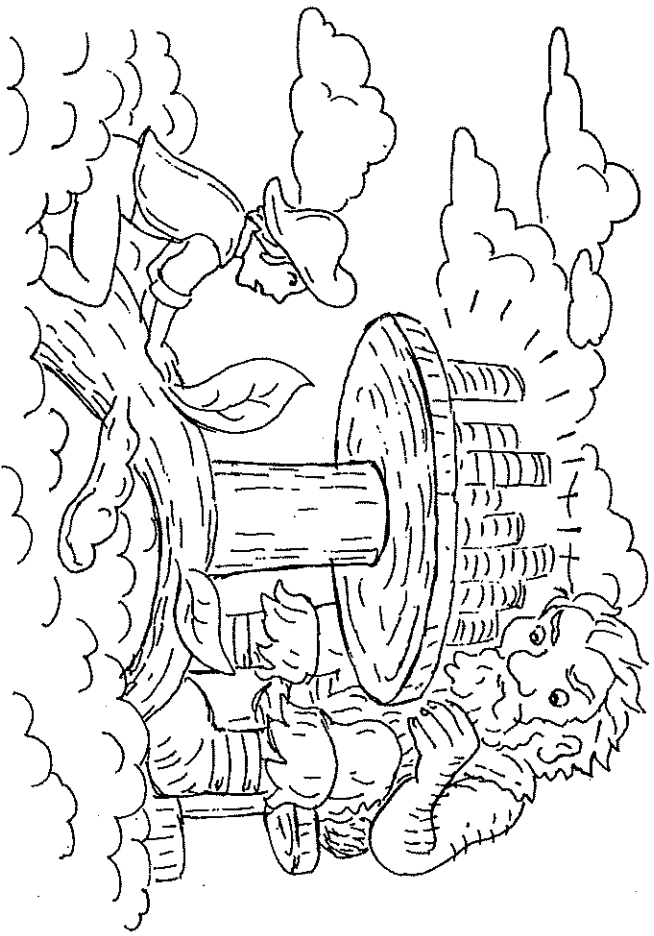
Gold for Jack's Town



Once upon a time, Jack planted beans.

A big bean plant grew up to the clouds!

Jack went up the bean plant.



At the top, Jack spotted a huge man. He was counting his gold. The man shouted, "How did you get here? Get out now!"

Phonics: Draw a line under words that have the same vowel sound you hear in

cow and house.

2



Jack said, "Please, Sir, our town needs help. We need to buy two cows. We need to fix our houses. Will you help us?"

Comprehension: What happened when Jack planted the beans?

3

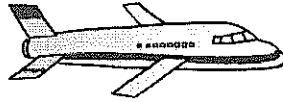
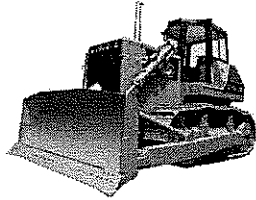
Name: _____ Date: _____

Science Kindergarten Studies Weekly

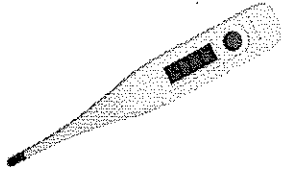
Week 10, Life Science

Technology Assessment

1. Circle the pictures that show ways technology helps us talk to friends and family. Put an X on the pictures that do not show ways technology helps us talk to others.



2. Circle the pictures that show ways technology helps us travel.



Which word in this box would make the sentences true? Write the word on the line in the sentence where it belongs.

jobs problems e-mail

3. We use computers and _____ to send messages.
4. Technology helps people do their _____.
5. People make new tools to help us solve _____ and do work.

Circle the best answer.

6. What does this thermometer measure?



how fast you can run

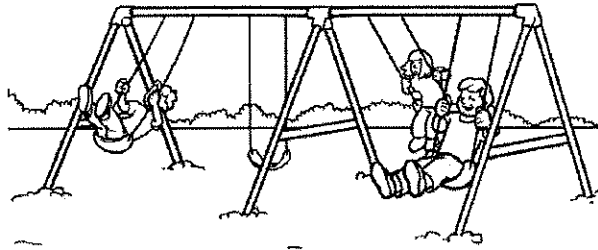
the temperature inside your body

Name: _____

1. Fill in the circle next to the tools a secretary would use at school.

-
- computer
 - pen
 - bike
 - phone
 - ax
 - stapler

2. Draw a ball behind the swings and a tree on the right side of the swings.



3. What does a school custodian do?

-
- cleans the classrooms
 - teaches the children

4. Think of people who work at a school. Who is someone who works outside at school?

Name: _____

1. The United States has many kinds of money. Circle the one that is worth the most.

dollar



penny



quarter



2. What is something you want that you could save money to buy?

3. Why do people put their money in a bank?

4. People use money as a way to _____ things. Fill in the circle next to the best answer.

- buy
- save

Name: _____
Florida Studies Weekly - Kindergarten

Date: _____
Quarter 4, Week 32

Money

Unscramble the word, and draw a line from it to the correct picture of money.

arquert



lldaro



emid



enypn



icnlek



Name: _____

1. Which kinds of American money are made of paper? Fill in the circle next to the correct answers.

-
- one dollar bill
 - ten dollar bill
 - quarter
 - penny

2. What is something you need?

3. What is one law people must follow when they are driving their cars?

-
- Drive as fast as you can.
 - Stop at a red light.

4. Which things are American symbols?

-
- American flag
 - Lincoln Memorial
 - bald eagle
 - your school
 - panda

5. Why do some teachers have the rule, "Raise your hand to talk?"

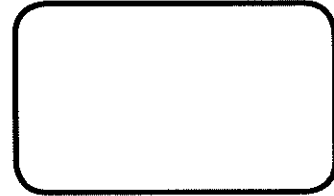
Name: _____
Florida Studies Weekly - Kindergarten

Date: _____
Quarter 4, Week 31

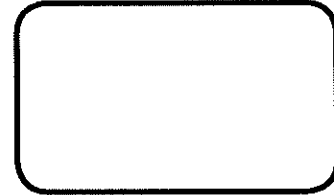
Money

Cut and paste the correct picture of money to the traced word.

dollar



penny



nickel



dime



quarter



NGSS Social Studies Standards Covered: SS.K.E.1.2
ELA/LAFS Standards Covered: LAFS.K.L.1.1, LAFS.K.L.3.6,
LAFS.K.RI.1.1

ELD Standards Covered: ELD.K.12.ELL.SS.1
Cognitive Complexity Level: LOW/2

Name: _____ Date: _____

Science Kindergarten Studies Weekly

Week 10, Life Science

Weekly Literacy Connection

Trace the word **help** three times.

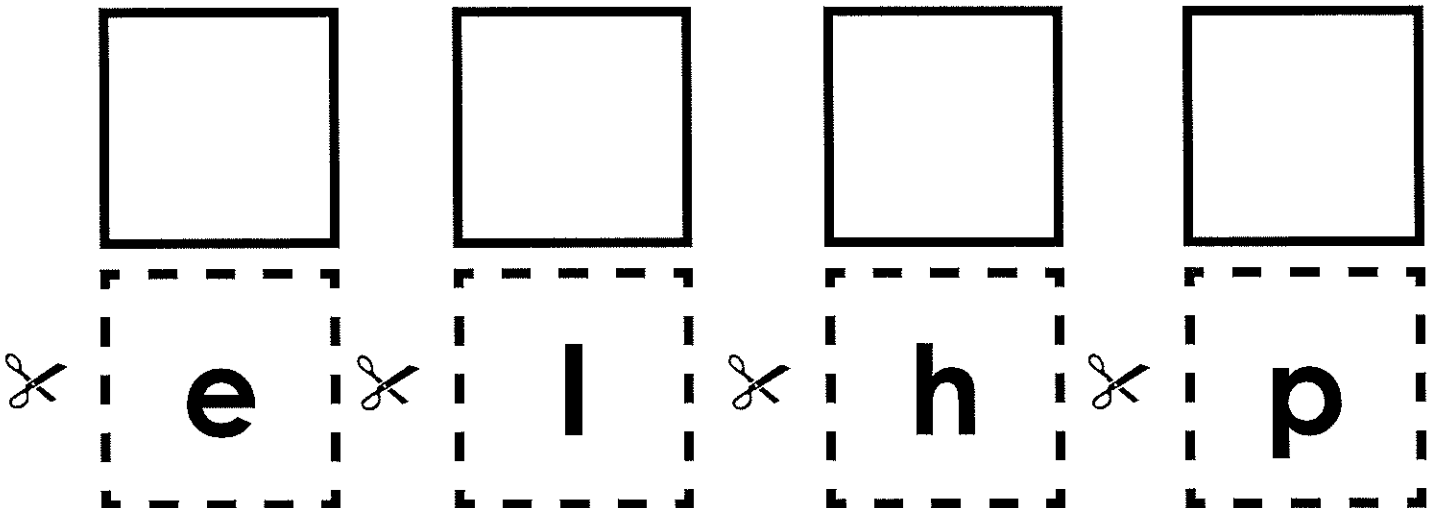
help help help

Write the word **help** three times on your own.

Circle the word **help**. How many did you find? _____

he help hi help he
help how has help hop

Cut and paste the letters below to spell the word **help**.



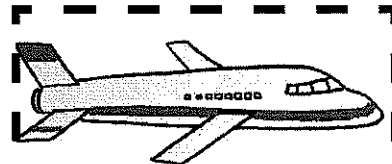
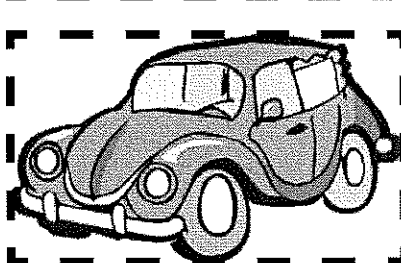
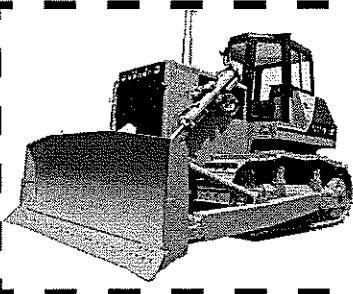
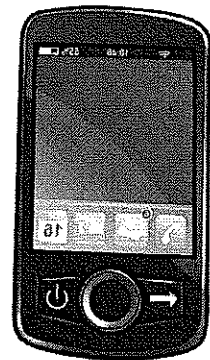
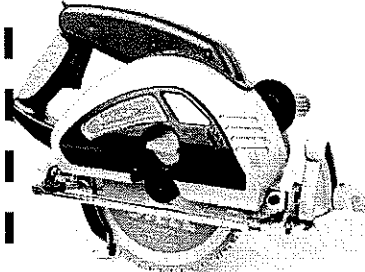
Name: _____ Date: _____

Science Kindergarten Studies Weekly

Week 10, Life Science

There are different types of technology. Look at each picture. Does the technology help us travel, communicate or help us with jobs? Cut and paste the pictures into the correct box.

Travel	Communicate	Jobs



Standards Covered: N/A

Name: _____

Florida Studies Weekly - Kindergarten

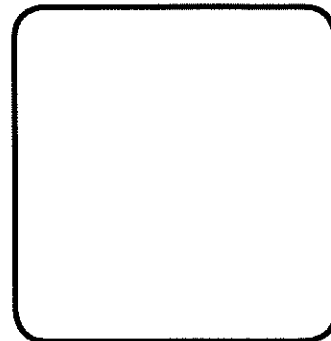
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Quarter 4, Week 30

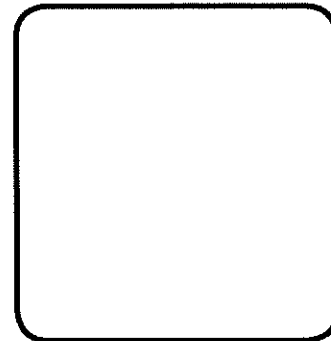
Jobs at School

Cut and paste the correct job picture with the correct person.

School Principal
(leads our school)



Custodian
(takes care of our school)



Crossing Guard
(helps us walk across the street safely)

