

April 20 - 24

Ms. Nelson



Kindergarten Virtual Learning Schedule

Monday:

Class Dojo Video Lessons- Reading
Complete Reading Worksheets for the week
25 minutes- I-ready

Tuesday

Class Dojo Video Lesson- Math
Complete Math Worksheets for the Week
25 minutes- I ready

Wednesday:

Studies Weekly Online- Science
Complete Science Worksheets for the Week
25 minutes- I-ready

Thursday:

Studies Weekly Online- Social Studies
Complete Social Studies Worksheets for the Week
25 minutes- I-Ready

Friday

~~Zoom~~ ^{Dojo} Lesson with Ms. Nelson
Complete any remaining worksheets
25-minutes- I- Ready

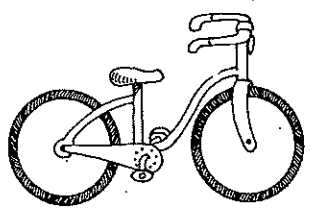
All worksheets need to be turned in by 5:30 pm on Friday. *You can scan the worksheet and email it to me or drop it off to the school between 4-6pm.*
If you need a hard copy of the worksheets you can pick up a packet from the school on Monday or Tuesday from 10 am- 2 pm.

Name _____

Long i

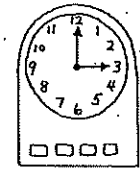
Listen to the **long i** sound in **bike**
The letters **i** and **e** stand for the
long i sound.

bike

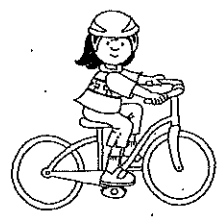


Write the letters i and e to complete each word.
Draw a line from each picture to its name.

1. n _ _ n _ _



2. t _ _ m _ _



3. k _ _ t _ _



4. r _ _ d _ _



5. h _ _ k _ _



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At Home: Have your child think of other words with the long *i* sound. Help your child write the words that follow the *Le* pattern.

Name _____

Words to Know

Use the words in the box to complete the sentences.

so call more How funny There

1. Now Mike will _____ his dog to him.



2. _____ many pups can we play with?



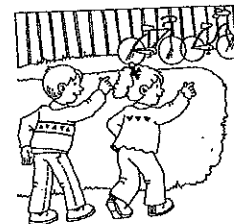
3. Here is one _____ pet to wash.



4. We like to watch the _____ pups.



5. _____ are our fine red bikes.



6. Sam has _____ much to do today.



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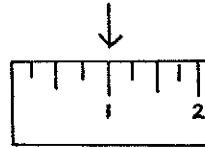


Name _____

Digraphs:
ch, wh, tch

Blend the sounds to read each word. Write the word. Then draw a line to the matching picture.

1. wh at



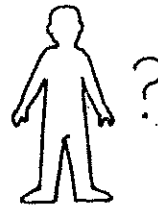
2. p a tch



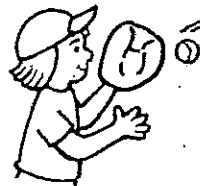
3. i n ch



4. ch a se



5. c a tch



Name _____

The name of a magazine is its **title**.

Most magazines have **pictures** on the **cover**.



Circle Yes or No for each sentence.

1. The title of the magazine is Fun in the Sun.

Yes No

2. The cover has a picture.

Yes No

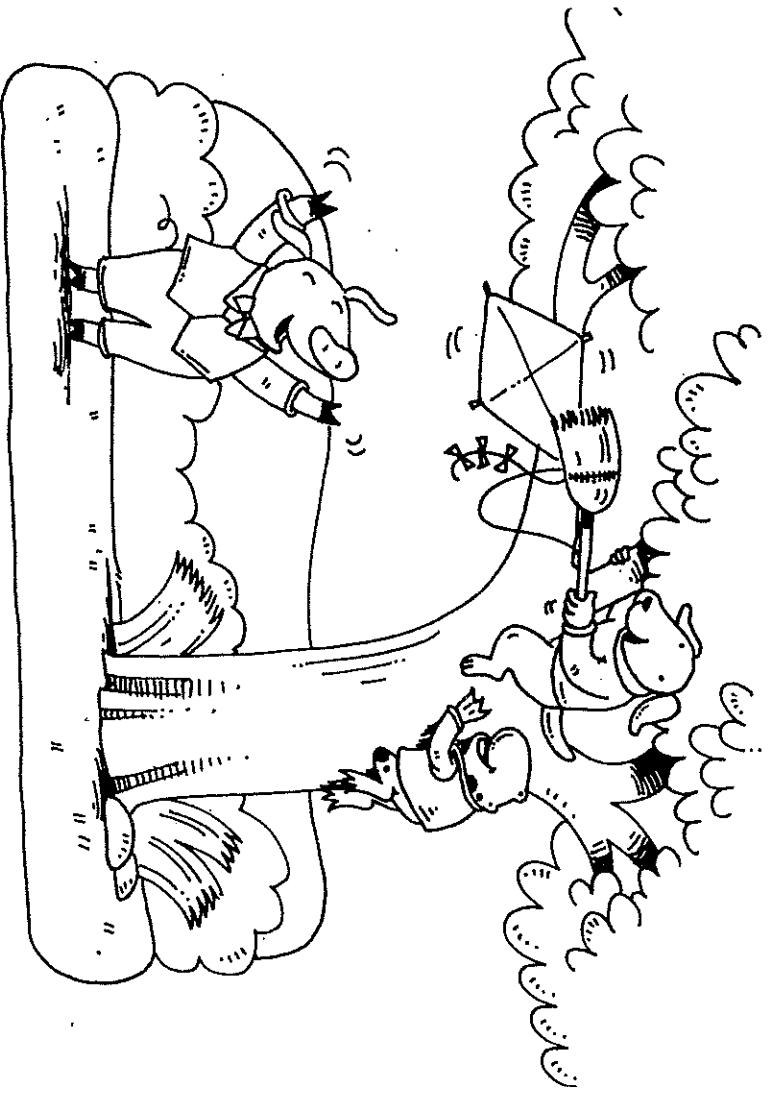
3. It is night in the picture.

Yes No

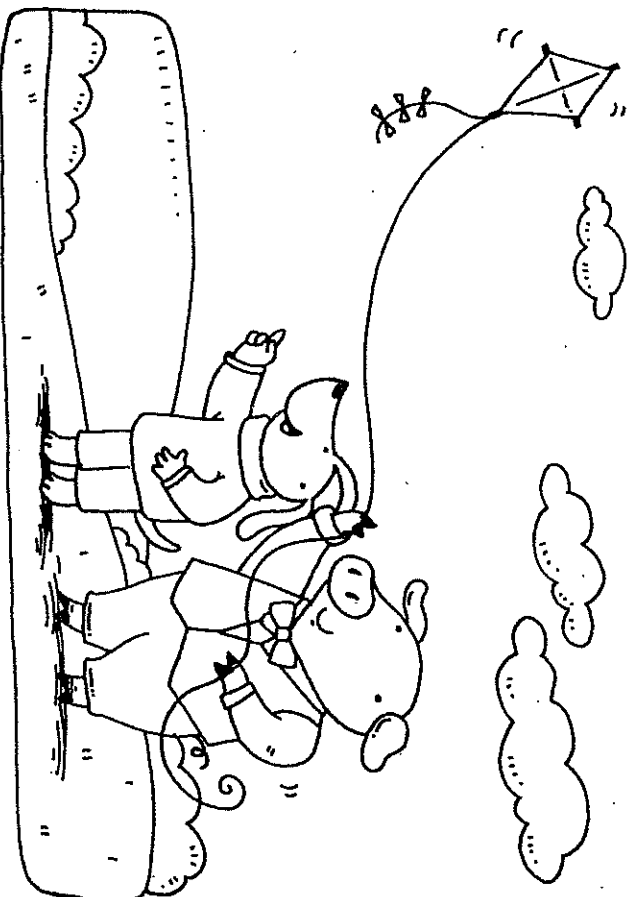
4. The magazine tells ways to play in the sun.

Yes No





Pig Can Fly a Kite



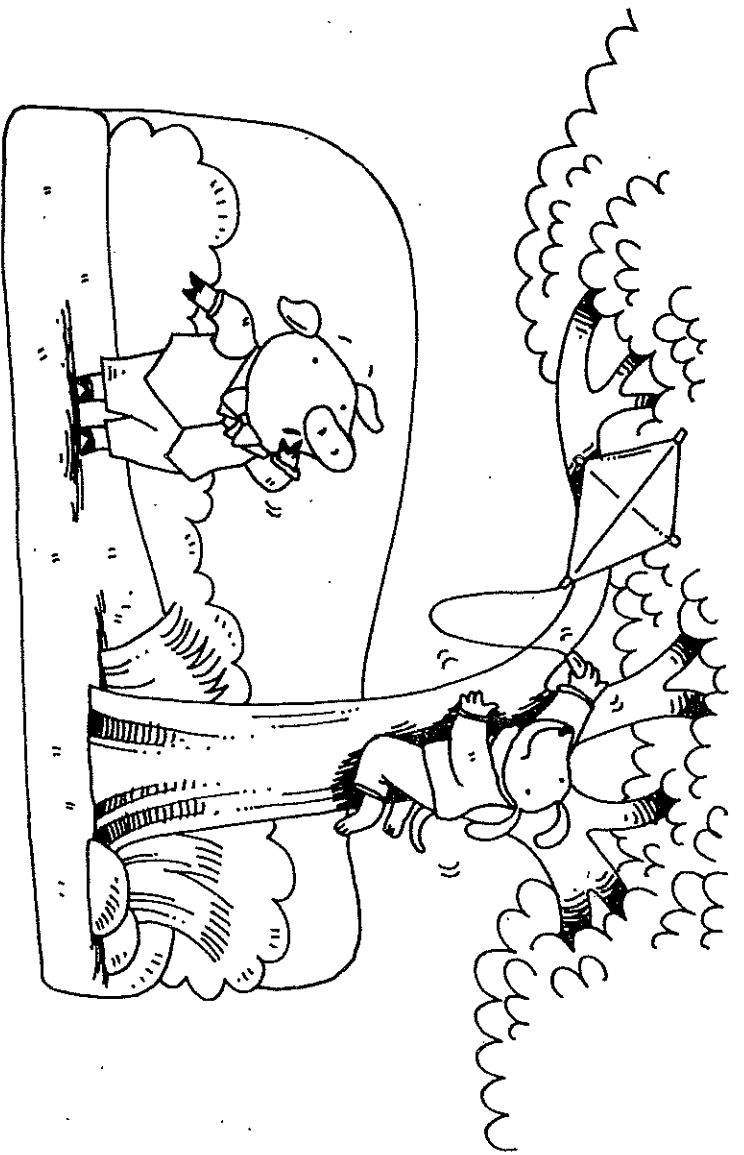
Frog gave the broom to Dog.
Then Dog got Pig's kite.
"I am so lucky!" said Pig.
"I have such kind pals!"

High-Frequency Words:
fall, out, never



At Home: Ask your
child to read the
book aloud to you.

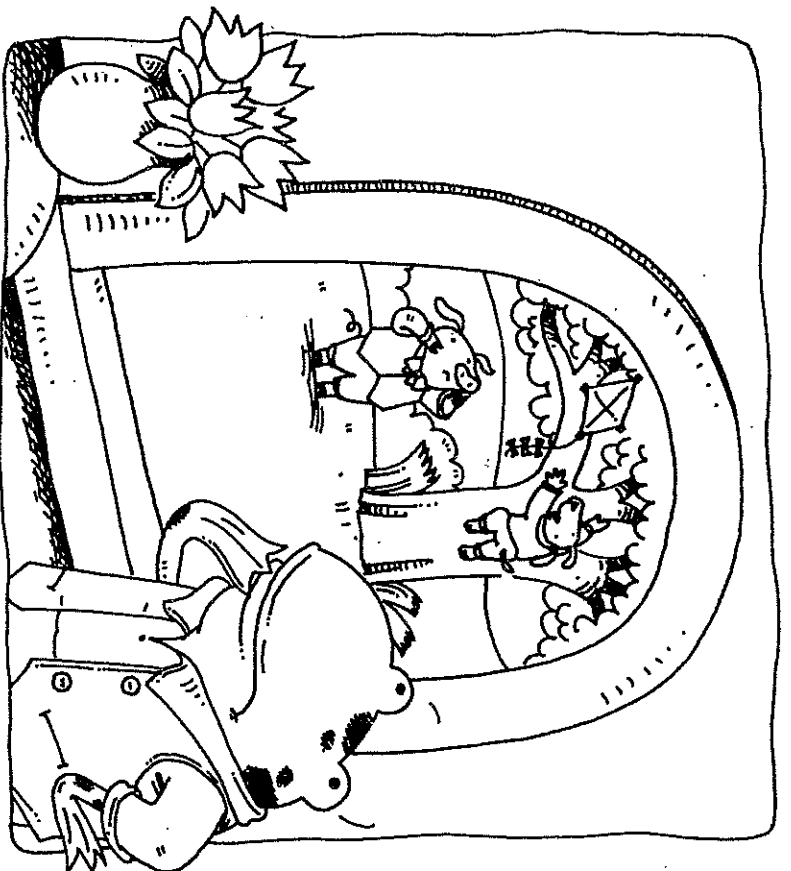
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Then Pig's kite got stuck
high up in a tree. Dog went
up to get it.
"Don't fall, Dog!" Pig yelled.

Phonics: Underline the words in the story
that contain long i as in my.

2



Frog looked out. "Pig's kite
is so high up," he said. "Dog
will never reach it."
So Frog got a broom.

Comprehension: What is Pig's problem?
Who helps him solve the problem?

3

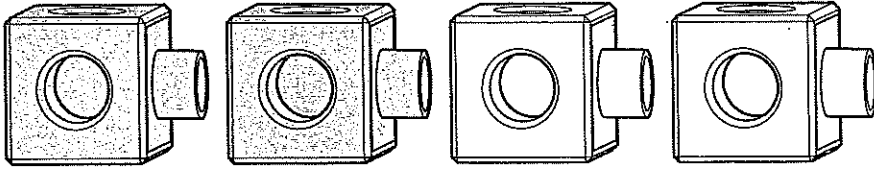
Name _____

Reteaching

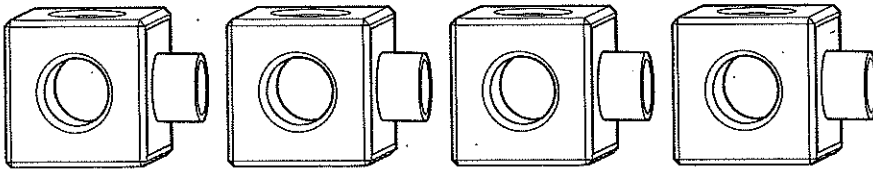
9-1

Making 4 and 5

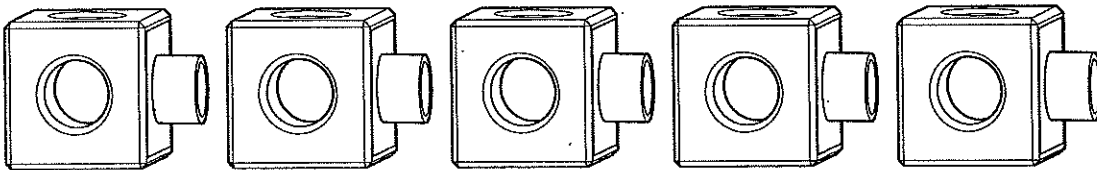
1



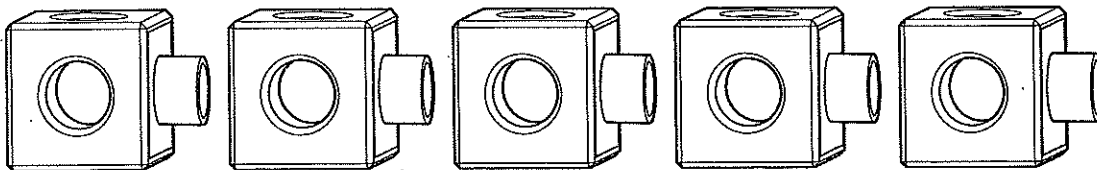
2



3



4



Directions Have children: **1** use red and blue cubes to find one way to make 4 then color the cubes to match; **2** use cubes to find another way to make 4 then color the cubes to match; **3** use red and blue cubes to find one way to make 5 then color the cubes to match; **4** use cubes to find another way to make 5 then color the cubes to match.

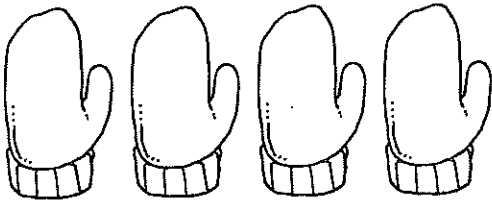
Name _____

Practice

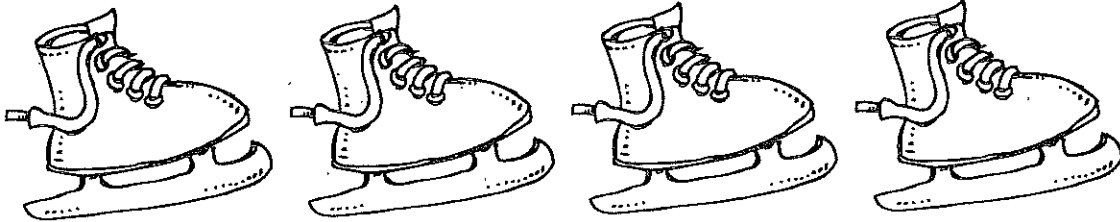
9-1

Making 4 and 5

1



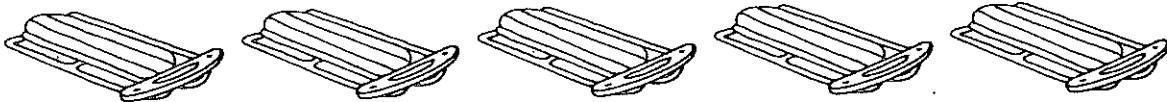
2



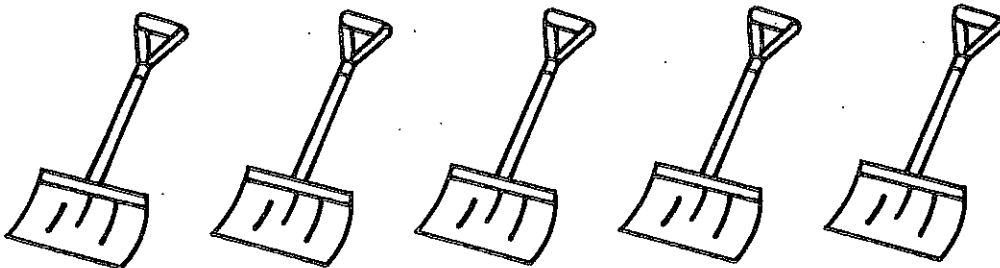
3



4



5



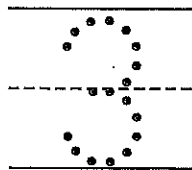
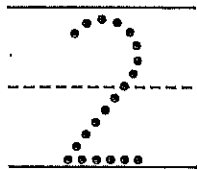
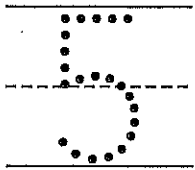
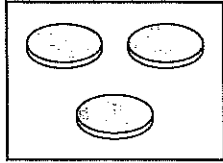
Directions Have children: - color the objects with red and yellow crayons to show different ways to make 4; - color the objects with red and yellow crayons to show different ways to make 5.

Name _____

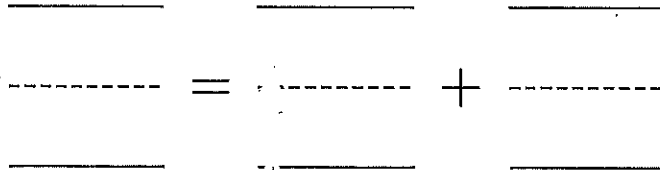
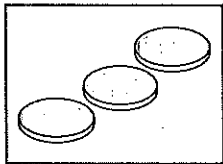
Reteaching

9-2

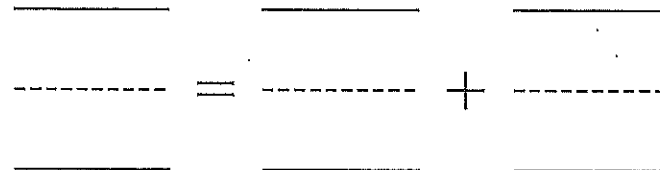
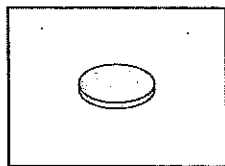
Writing Number Sentences for 4 and 5



2



3

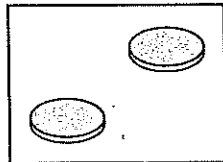


Directions Have children: ★ count the total number of counters and the number of counters in each set. Then trace the numbers and symbols to write the number sentence. 2-3 count the total number of counters and then the parts that are inside and outside the box. Write a number sentence that describes the relationship between the whole and the parts.

Name _____

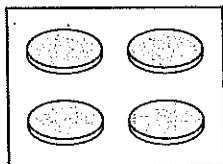
Writing Number Sentences for 4 and 5

1



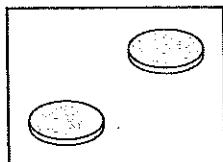
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2



$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

3



$$\begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

Directions Have children count the total number of counters, and then the parts that are inside and outside the box. Ask them to write a number sentence that describes the relationship between the whole and the parts.

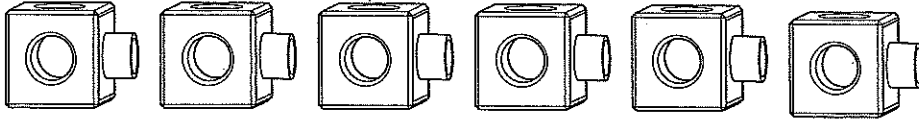
Name _____

Reteaching

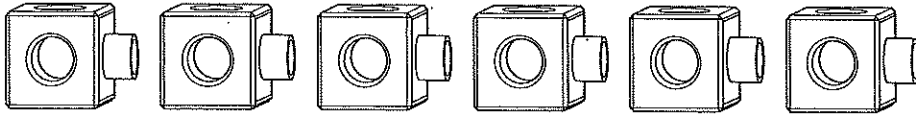
9-3

Making 6 and 7

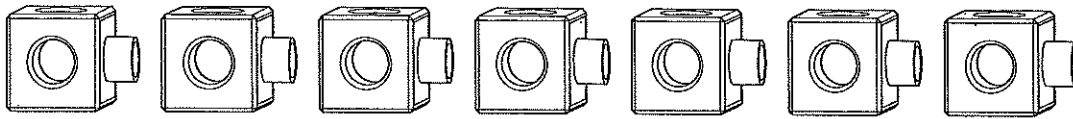
1



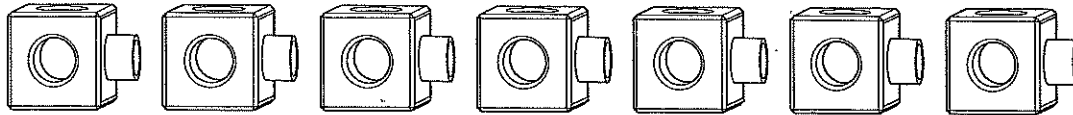
2



3



4



Directions Have children: 1 use red and blue cubes to model the example of one way to make 6; 2 use cubes to find another way to make 6 and then color the cubes to show this way; 3 use red and blue cubes to find one way to make 7 and then color the cubes to show this way; 4 use cubes to find another way to make 7 and then color the cubes to show this way.

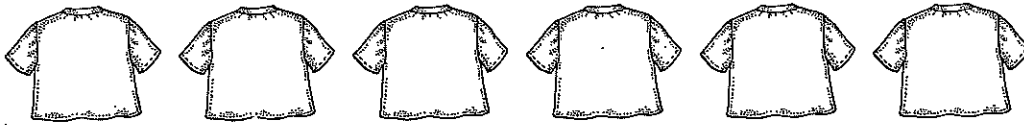
Name _____

Practice

9-3

Making 6 and 7

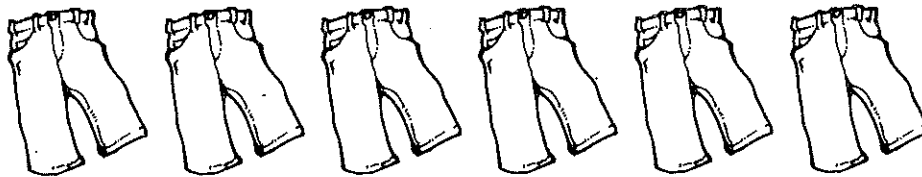
1



2



3







4



5



Directions Have children: - color the clothes with red and yellow crayons to show different ways to make 6; - color the clothes with red and yellow crayons to show different ways to make 7.

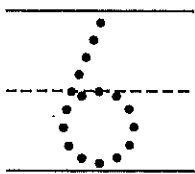
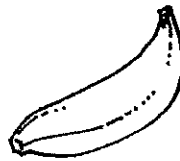
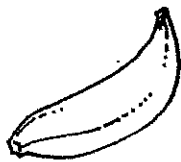
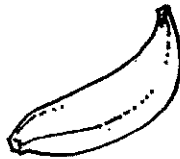
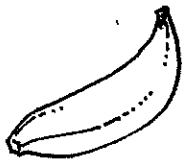
Name _____

Reteaching

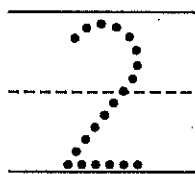
9-4

Writing Number Sentences for 6 and 7

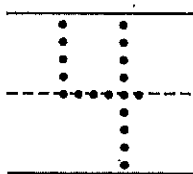
1



=



+



2



=

+

3



=

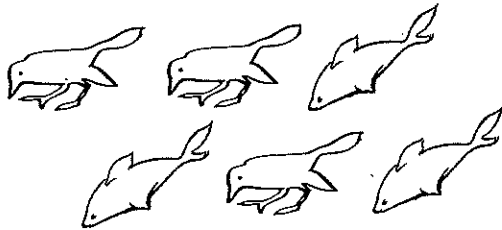
+

Directions Have children: 1 count and trace the number sentence that describes the relationship between the total number of items and the parts of the total; 2-3 write the number sentence that describes each picture.

Name _____

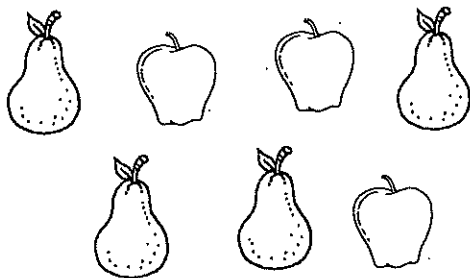
Writing Number Sentences for 6 and 7

1



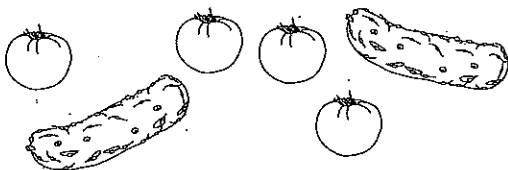
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2



$$\begin{array}{r} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{r} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{r} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

3



$$\begin{array}{r} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = \begin{array}{r} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} + \begin{array}{r} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$

Directions: Have children write the number sentence that describes each picture.

Name: _____

Date: _____

Science Kindergarten Studies Weekly

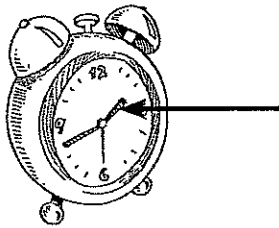
Week 4, Physical Science

Move It Assessment

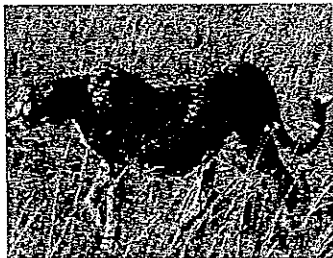
1. Circle the words that tell how something can move. Put an X on the words that do not tell how something moves.

fast up and down watch back and forth slowly friend

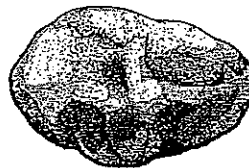
2. Look at these pictures. Circle the one that can move up and down.



3. Look at these pictures. Circle the one that moves faster.



4. Look at these pictures. Circle the one that would be harder to move.



Circle yes or no.

5. All things move the same way.

yes

no

6. We can make things move by pushing or pulling them.

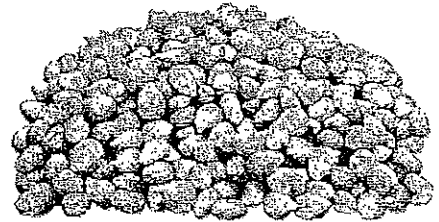
yes

no

Name: _____ Date: _____
Science Kindergarten Studies Weekly Week 2, Physical Science

Weekly Literacy Connection

How does a kernel pop? Number the pictures in the correct order to make popcorn.



What made it change? Circle the answer.

It was heated.

It was frozen.

Name: _____

Date: _____

Science Kindergarten Studies Weekly

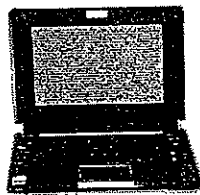
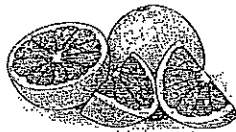
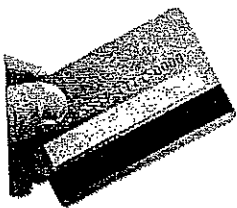
Week 5, Physical Science

Magnets and Gravity Assessment

Which word in this box would make the sentences true? Write the word on the line in the sentence where it belongs.

force Magnets Gravity

1. _____ pulls objects toward the Earth.
2. A _____ is energy that can move or change something.
3. _____ attract some other metals.
4. Circle the pictures of things that have magnets. Put an X on the pictures of things that do not have magnets.



5. Draw a picture of one way gravity can move something.

Name: _____

Date: _____

Science Kindergarten Studies Weekly

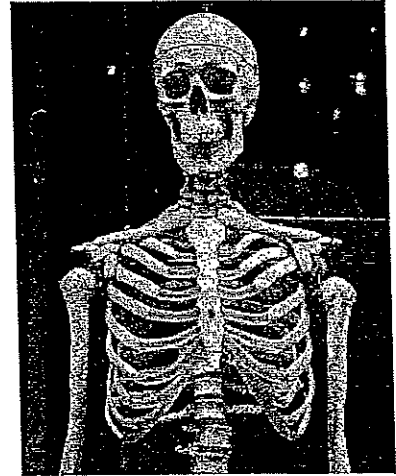
Week 6, Physical Science

Models Assessment

1. What does the model in the picture help us learn about? Circle your answer.

bones

eyes



Circle yes or no.

2. We cannot use models in science.

yes

no

3. Dolls are models of people.

yes

no

4. We use models of clocks to learn about our bones.

yes

no

5. We use paper dollars and plastic coins to learn about money.

yes

no

6. A model of the sun and planets helps us learn about space.

yes

no

Name: _____

Date: _____

Florida Studies Weekly - Kindergarten

Quarter 4, Week 25

American Monuments Part 1

Read each sentence. Trace the word to complete the sentence.

1. Monuments honor people.

2. Four presidents are on Mount Rushmore.

3. George Washington
is shown on Mount Rushmore.

Color South Dakota.



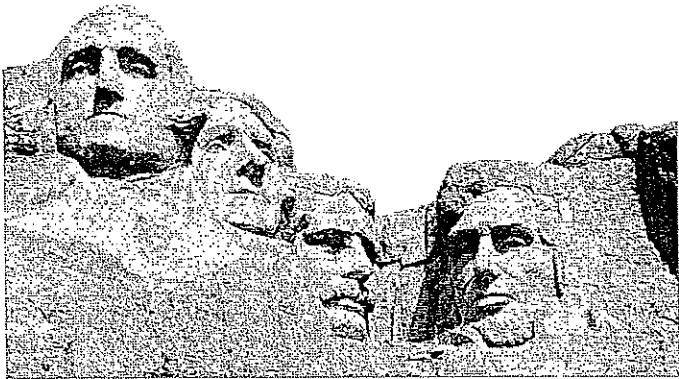
Name: _____
Florida Studies Weekly - Kindergarten

Date: _____
Quarter 4, Week 25

American Monuments Part 2

Can you name this monument? Write Mount Rushmore or Mount Vernon on the line.

1.



Use the words to complete the sentences.

home many

2. There are _____ monuments in Washington, D.C.

3. The White House is the president's _____

Read the sentence. Circle the best answer.

4. George Washington lived in a house called _____.

the White House Mount Vernon

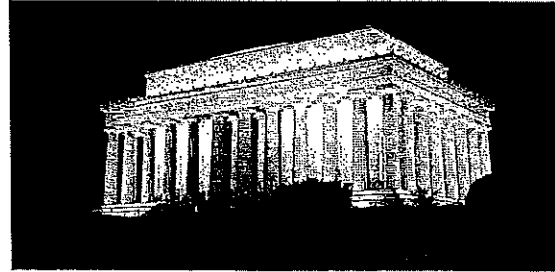
Write the answer on the line.

5. Many monuments
are built to honor

Name: _____

1. Which president does this monument honor?

- George Washington
- Abraham Lincoln
- Thomas Jefferson



2. Where did George Washington live when he was president?

- White House
- Mount Vernon

3. What is one way you can be helpful at home?

4. Why do we have monuments in the United States?

- to honor important people in our history
- to give presidents a place to live

Name: _____
Florida Studies Weekly - Kindergarten

Date: _____
Quarter 4, Week 26

Celebrate America

Finish the sentence and color the picture.

The



is the national symbol of
America.

Trace the word symbol and then draw a symbol to represent yourself.

A

symbol

is something that stands for
something else.

If you could have a
symbol, what would
it be?

Name: _____
Florida Studies Weekly - Kindergarten

Date: _____
Quarter 4, Week 26

American Symbols

Trace the words. Cut and paste the correct symbol next to the correct word.

Statue of Liberty



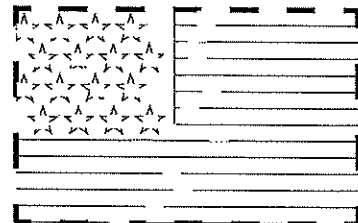
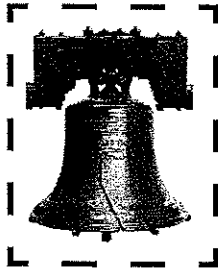
American flag



Liberty Bell



These American symbols
symbolize our



Name: _____

1. What does Rosie the Riveter stand for?

- hard work women do
- freedom for all Americans



2. Fill in the circles next to the ways Americans celebrated the Fourth of July, long ago in Philadelphia.

- rang church bells
- read the Declaration of Independence
- went to the Statue of Liberty
- listened to bands play American music
- watched cars in a parade

3. How can you learn about people who lived long ago?

- look at old photographs
- talk to them

4. The Statue of Liberty is a symbol of _____.
