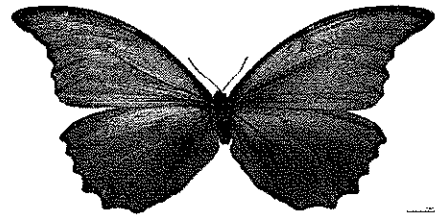


Ms. Etienne's Little Blue Butterflies
1st grade Weekly News and Homework

Name: _____

Week of: March 30- April 3

Due Date: April 3, 2020



What we are learning this week:

LA/Reading:

Reading
Comprehension
Skills and Strategies
Phonics

Math:

Reading and solving
word problems
Telling Time

Social Studies:

Needs and Wants

Science:

Non-Living and
Living Things

Technology:

I-ready
XtraMath
Khan Academy
Readworks

● **Monday:**

- **Reading:** Ants give Grasshopper a job!
- **Math:** Topic 13-1 (Practice and Enrichment)
- **Science:** Living and Nonliving Things
- **Technology:** 60 minutes of reading and 60 minutes of math on I-ready.
5 minutes on XtraMath.

● **Tuesday:**

- **Phonics:** Words with Long a:a-e
Pail Problem
- **Math:** Topic 13-2 (Practice and Enrichment)
- **Social Studies:** Wants vs. Needs

● **Wednesday:**

- **Reading:** Gary Goat beats Fred Fox in Court!
- **Math:** Topic 13-3 (Practice and Enrichment)
- **Science:** Plants

● **Thursday:**

- **Phonics:** Words with Long e:ea, ee
Fancy Footwear
- **Math:** Topic 13-4 (Practice and Enrichment)
- **Social Studies:** Wants & Needs
My House

- **Friday:** Complete any work that has not been complete. Turn in all assignments

Instructions:

Follow the schedule and complete given work. To turn in work, you can scan them back and email them to me, take a photo of them and send them to me on clasdojo, drop off at the school on Friday (there will be a drop off area for you). If you are unable to print, you can complete the work in your notebook and scan or take a picture of it and send it to me.

Notes/Misc:

Today's Far-etched News



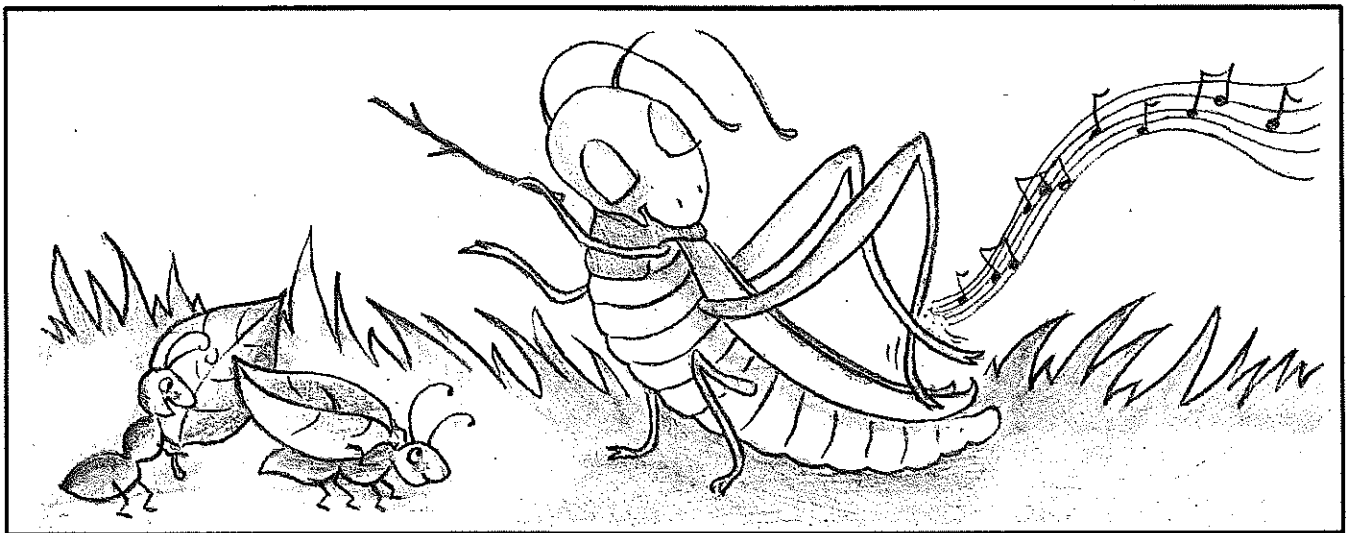
Fables & Folktales



Front Page Story No. 1 (*The Ant and the Grasshopper*)

Today's Date

Ants Give Grasshopper a Job!



Two weeks before Christmas, the ants gave Lazy Legs Grasshopper a job! Ants know how to be kind. Ants know how to work hard!

Lazy Legs upset the ants last summer. He told them to chill out. He said they should enjoy life more. He sang a rude song about them.

In his song he sang that ants never had any fun. All ants ever do is work hard to get food for the winter.

When asked why the ants gave Lazy Legs the job, the ants said, "It's a win-win! Lazy Legs gets money for food and we get to hear his music. Lazy Legs may be rude (and lazy), but oh, can he sing!"

Name _____

Complete Sentences

Directions: Choose the correct word from the Word Bank to complete each sentence.

Word Bank: work winter sing food job

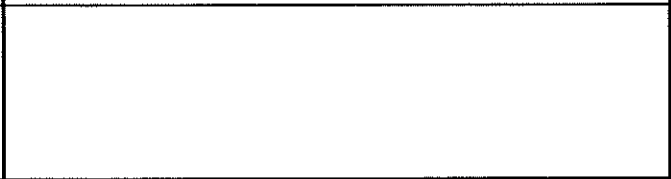
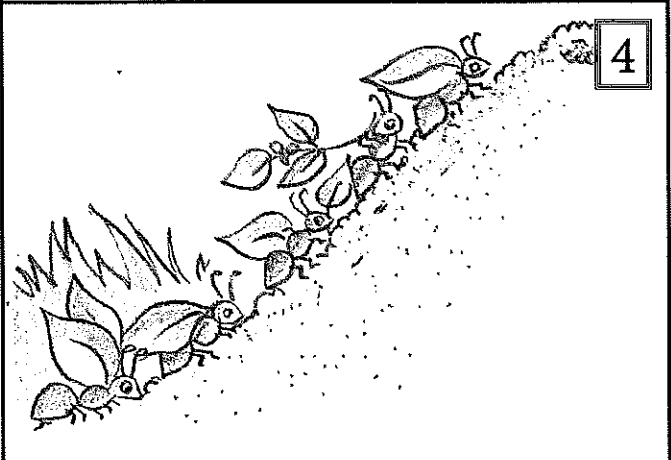
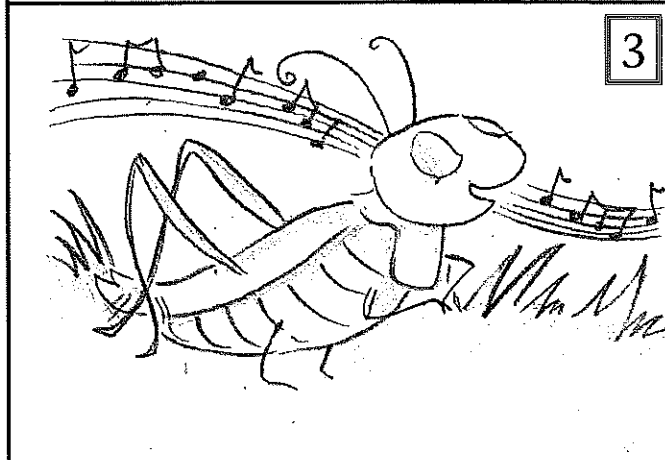
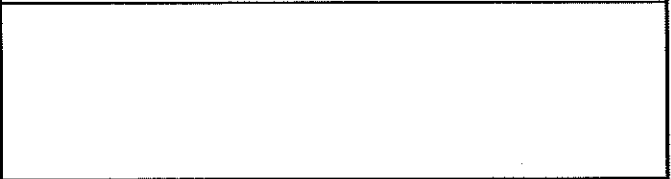
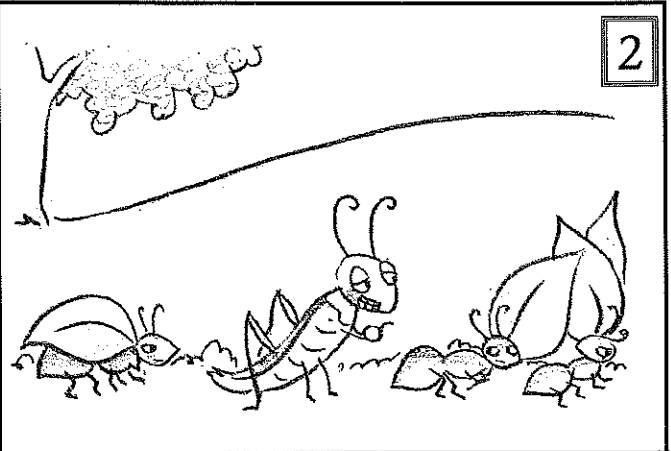
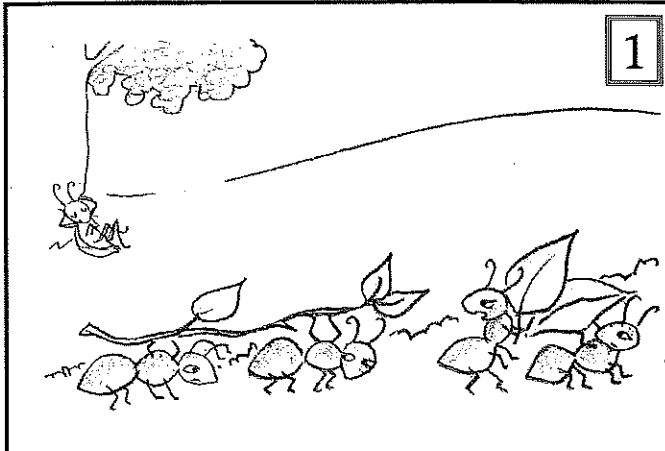
1. The ants gave Lazy Legs Grasshopper a _____ .
2. Lazy Legs Grasshopper can _____ very well.
3. Lazy Legs Grasshopper does not like to _____ .
4. Ants work hard to get _____ for the _____ .
5. Do you think Lazy Legs Grasshopper will work hard with the ants?
Why or why not? _____

Creative Writing

Directions: Create an advertisement to get more worker ants. It will be printed in *Today's Far-Fetched News*.

Name _____

Directions: Read and then cut out the sentences at the bottom of the page.
Glue them under the correct picture.



The ants work hard.

The ants give the grasshopper a job.

Lazy Legs is lazy.

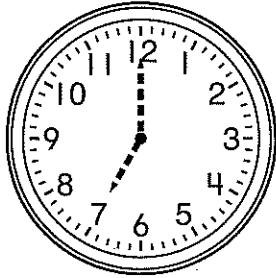
Lazy Legs can sing.

Name _____

Understanding the Hour and Minute Hands

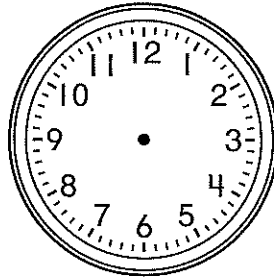
Draw an hour hand and a minute hand to show each time.

1.



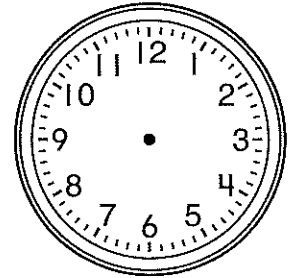
7 o'clock

2.



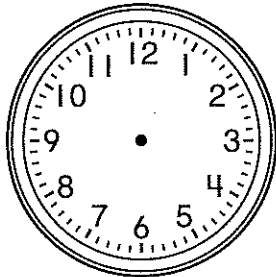
10 o'clock

3.



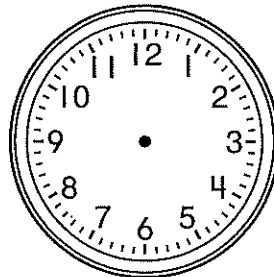
2 o'clock

4.



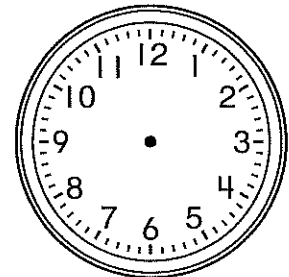
1 o'clock

5.



8 o'clock

6.



11 o'clock

Algebra

7. Mark the missing time.

2 o'clock, _____, 4 o'clock

- (A) 1 o'clock
- (B) 3 o'clock
- (C) 5 o'clock
- (D) 9 o'clock

8. Mark the missing time.

4 o'clock, _____, 6 o'clock

- (A) 10 o'clock
- (B) 5 o'clock
- (C) 3 o'clock
- (D) 2 o'clock

Name _____

Enrichment

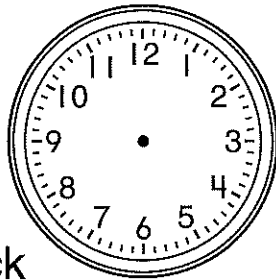
13-1

Do You Have the Time?

What is a good time to do each of these activities?

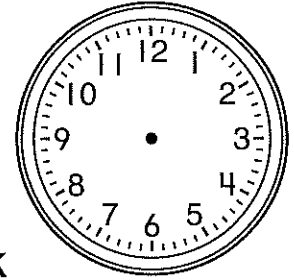
Write the time. Then draw an hour hand and a minute hand to show the time.

1.



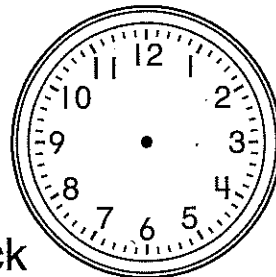
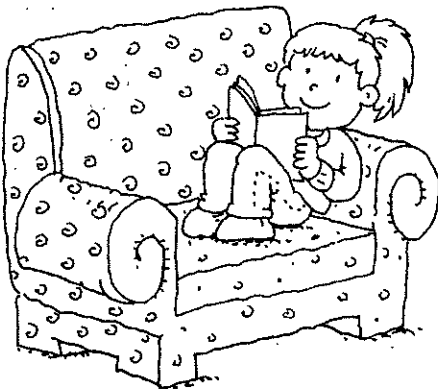
_____ o'clock

2.



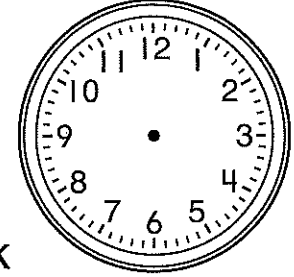
_____ o'clock

3.



_____ o'clock

4.



_____ o'clock

Living and Nonliving Things

Write **P** for plant and **A** for animal.

- 1. _____ tree
- 2. _____ dog
- 3. _____ ladybug
- 4. _____ leaf
- 5. _____ banana
- 6. _____ person

Day 1

Write **L** if the object is living. Write **N** if the object is nonliving.

- 1. _____ rock
- 2. _____ apple tree
- 3. _____ bird
- 4. _____ fish
- 5. _____ bike
- 6. _____ doll

Day 2

1. What makes something living? Discuss your answer with a friend.

Day 3

1. Write each word in the chart under the correct heading.

dragon rock snake tree unicorn water

Living	Nonliving	Pretend

Day 4

Name _____

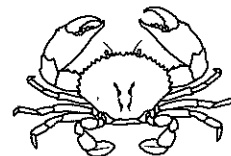
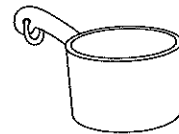
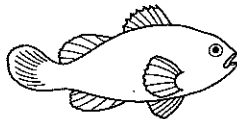
Living and Nonliving Things

Answer the questions.

Fill in the blanks with words from the word bank.

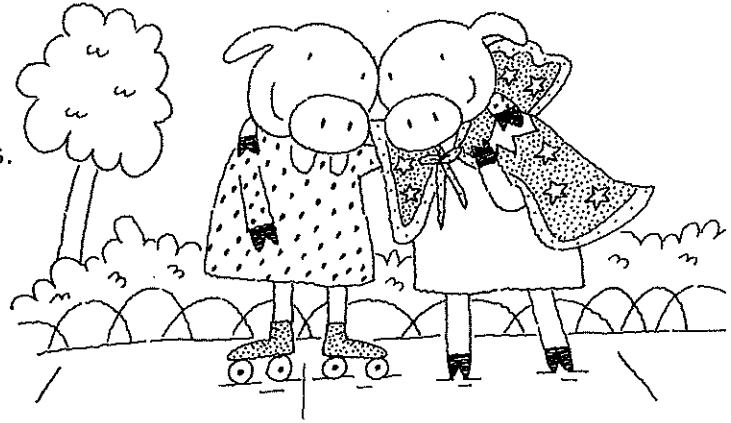
cars elephants plants water

1. _____ does not move on its own but because of forces like gravity or wind. It is nonliving. Living things often live in it.
2. Even though _____ move, they are not living. They run on gasoline and not by themselves.
3. _____ are living because they grow and change. They get energy from the sun.
4. _____ are living because they breathe and grow. They get energy from food and are able to move on their own.
5. Circle the things that are living.



Words With Long a: a-e

Look at the Word Bank.
Use the words to fill in the blanks.
Then read the story!



Word Bank

- gave
- cape
- made
- Kate
- skates
- trade

Let's Trade!

It's fun to _____ things.

My friend _____ and I trade all the time.

Last week, I _____ Kate a pair

of _____.

She gave me a pretty _____.

That trade _____ us both very happy!

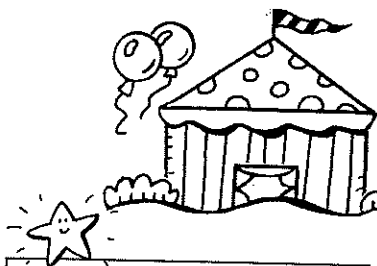
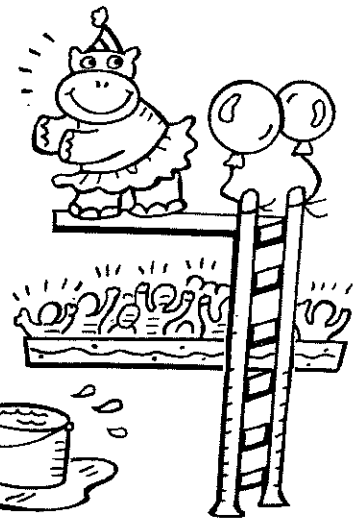
Word Search

Look at the Word Bank.
Circle the words here.
Then read them!

m	d	t	s	x	z	p	q
e	a	z	r	t	y	g	b
u	c	d	y	a	j	a	l
k	a	t	e	z	d	v	n
b	p	s	k	a	t	e	s
c	e	x	q	g	e	x	f

Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.

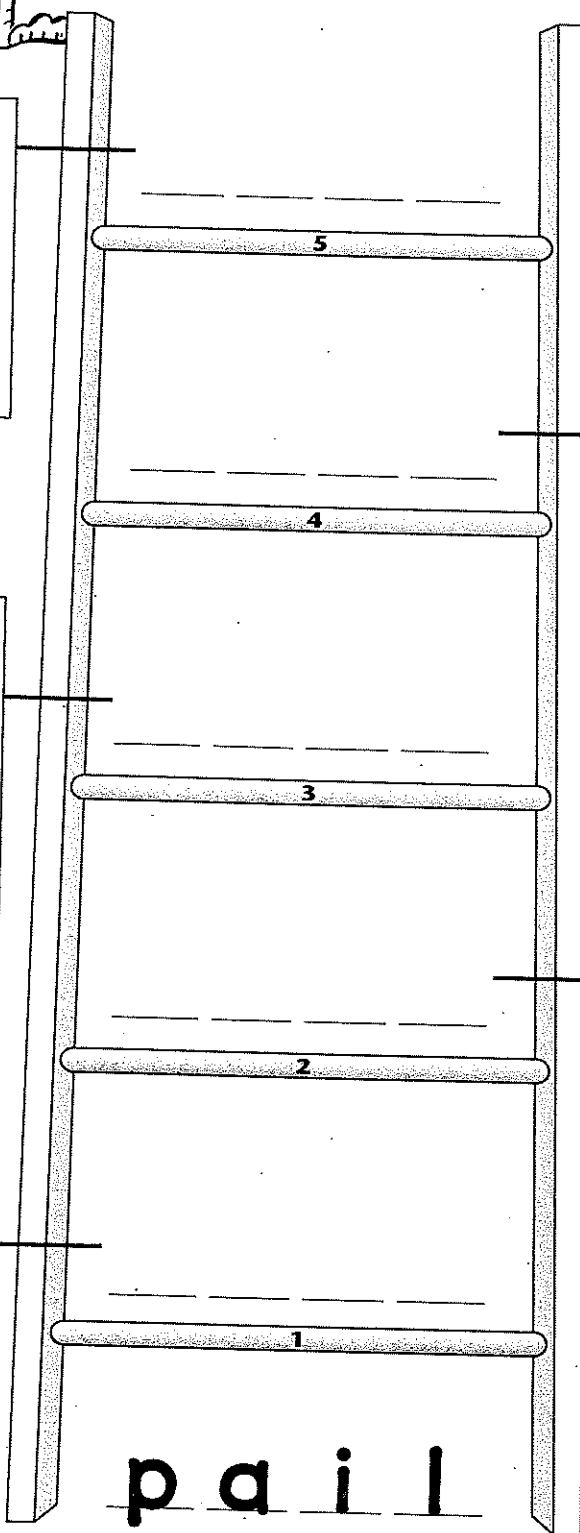


Pail Problem

light in color
"Joe's face turned
_____ when he saw
the snake."
**Change the first
letter.**

another word for
story
"The teacher read
a fairy _____ to us."
**Change the last
letter.**

a dog wags this
**Change the first
letter.**



when something can
be bought, it is for

**Change the first
letter.**

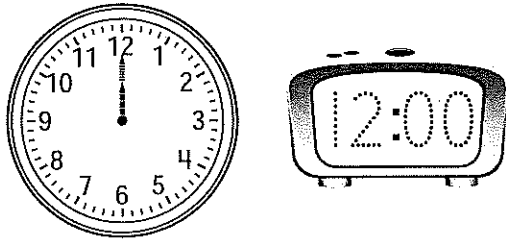
opposite of *short*
**Change the third
letter.**

Name _____

Telling and Writing Time to the Hour

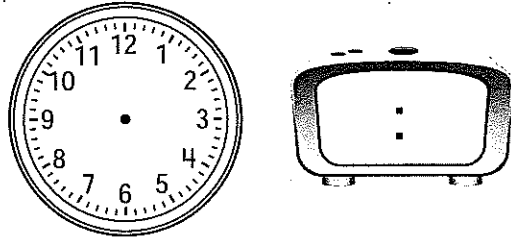
Draw the hands on each clock face.
Then write the time on the other clock.

1.



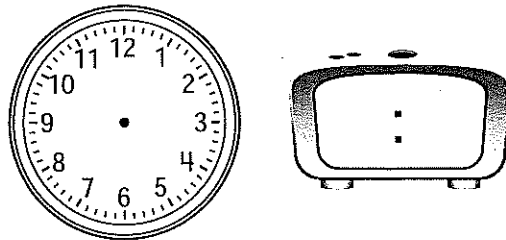
12 o'clock

2.



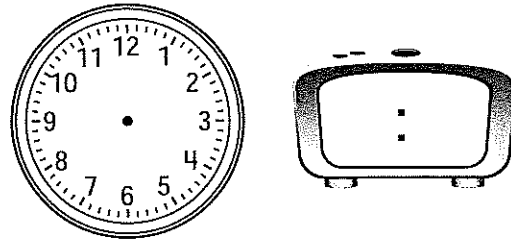
3 o'clock

3.



7 o'clock

4.



10 o'clock

Reasoning

5. Mark the clock that shows the same time as this clock.

(A)



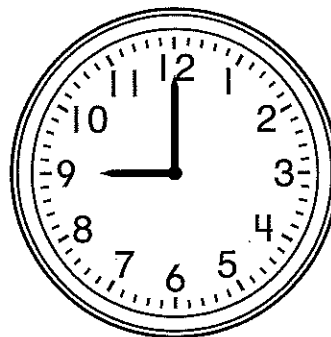
(B)



(C)



(D)



Name _____

Enrichment

13-2

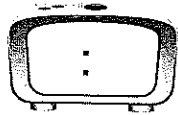
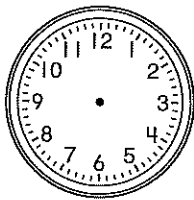
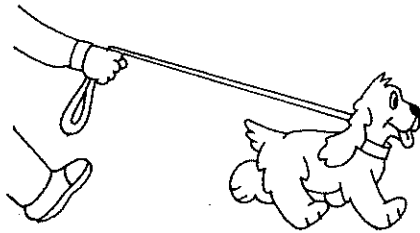
Rocky's Day

Read about Rocky's day.

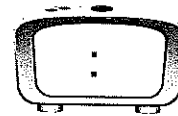
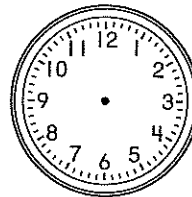
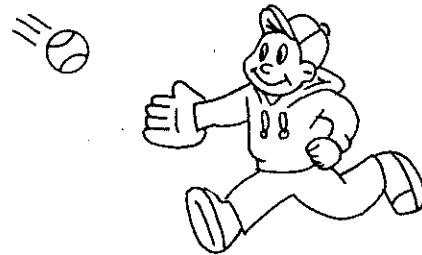
Draw hands on the clock face.

Write the time on the other clock.

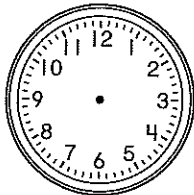
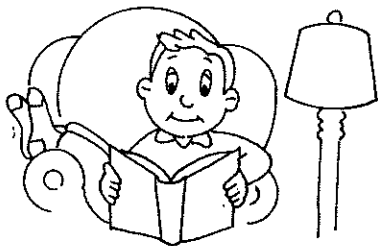
1. Rocky walks the dog at 7 o'clock.



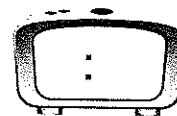
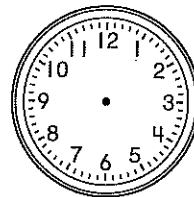
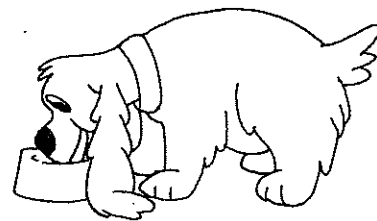
2. Rocky plays at 10 o'clock.



3. Rocky reads at 1 o'clock.



4. Rocky feeds the dog at 4 o'clock.



5. Rocky eats dinner 3 hours after he feeds the dog.

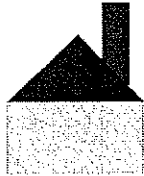
Write the missing time that shows when Rocky eats.

4:00, 5:00, 6:00, _____ : _____, 8:00

Wants vs. Needs

We need some things to survive, but some things we want but don't need. Look at the pictures below and write down whether you think each one is a need or a want.

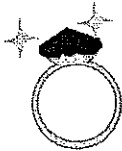
House



Ice cream



Ring



Teddy bear



Lipstick



Medicine



Chocolate



Dinner



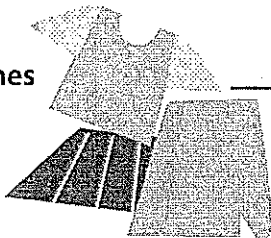
Football



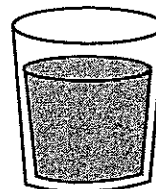
Necklace



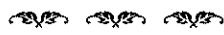
Clothes



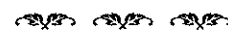
Water



Today's Far-Fetched News



Fables & Folktales



Front Page Story No. 2 (*The Fox and the Goat*)

Today's Date

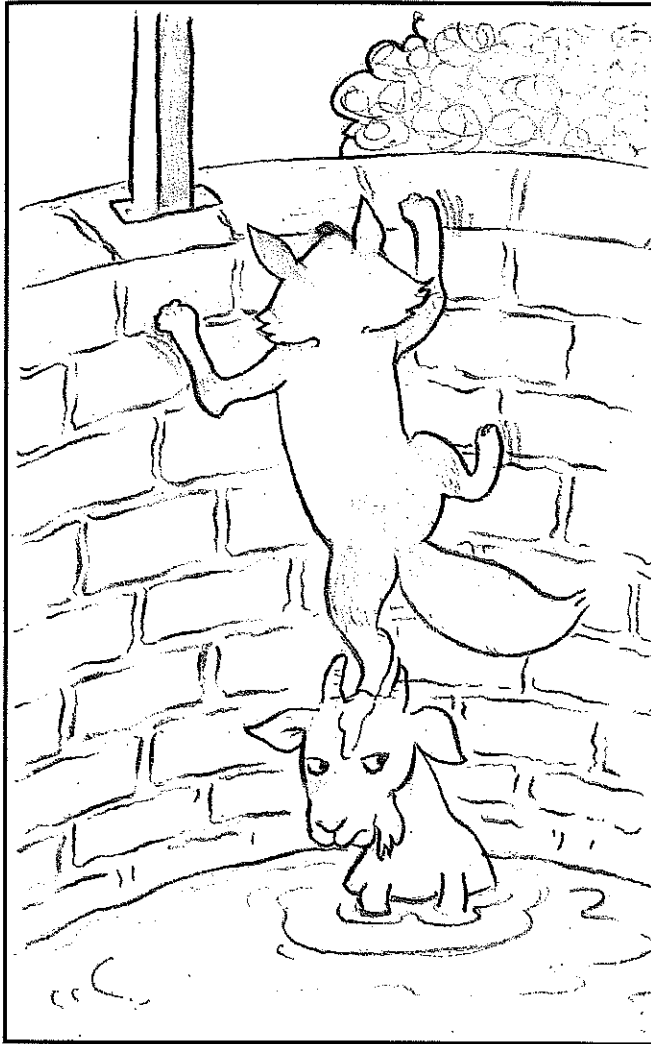
Gary Goat Beats Fred Fox in Court!



Gary Goat has won his case
against Fred Fox.

"I am so happy," said Gary.

"Fred played a mean trick
on me. I was stuck down in
that well for days. Now, he
has to pay!"

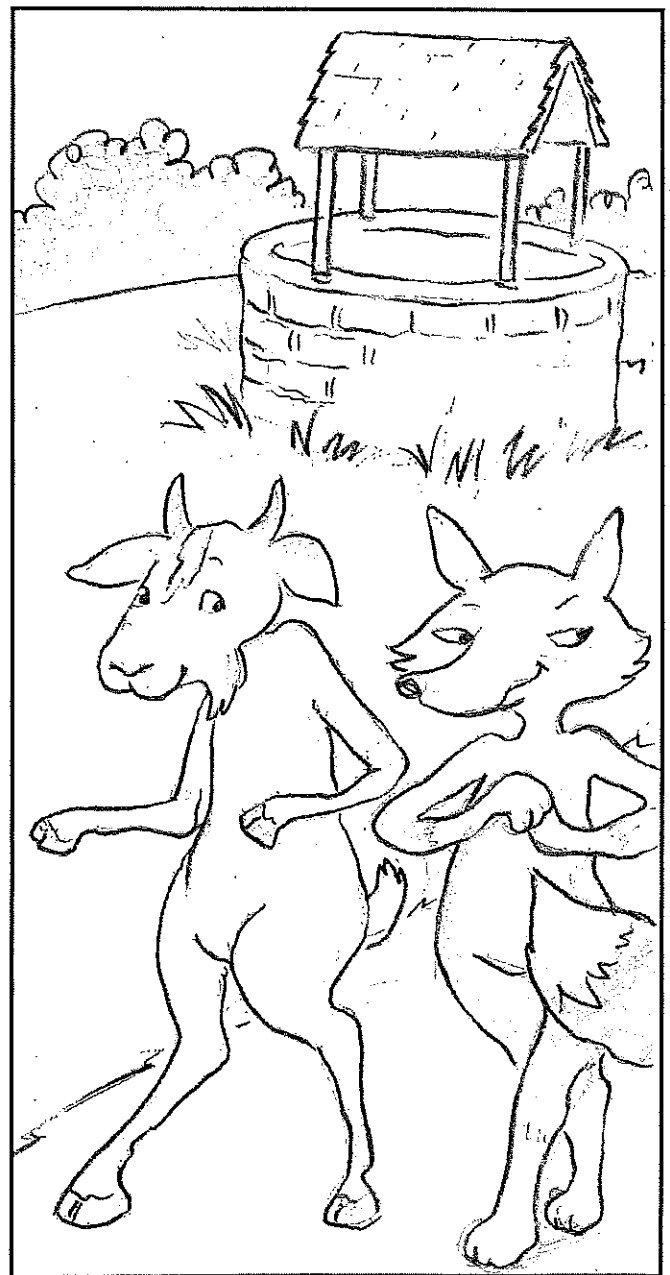


Last summer, when Fred Fox fell down a well, he asked Gary Goat to join him. He tricked Gary. He said the water was good to drink. It was very cold.

So, Gary climbed down into the well. Then, Fred got on Gary's back and climbed out. Now, poor Gary was the one left down in the well.

Fred Fox said, "No hard feelings. I hope Gary will come to my party. There will be a lot of fun and food."

Gary left with Fred. Let's hope Gary knows what he's doing.



Name _____



Directions: Look at each of the characters. Write a list of words that would describe each of them.

Gary Goat



Fred Fox



	
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----
-----	-----

Name _____

Cloze

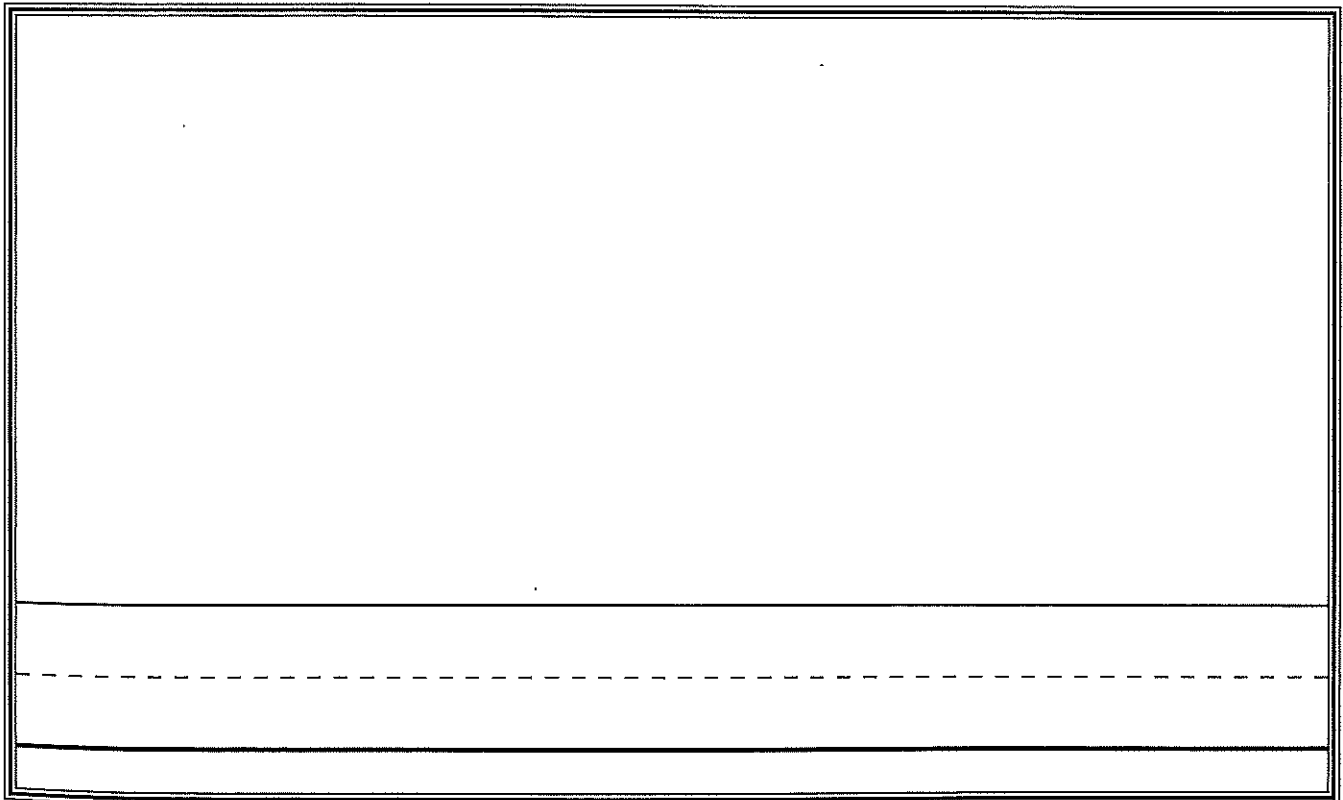
Directions: Choose the correct word from the Word Bank to complete each sentence.

Word Bank: food fox well back goat fun party

1. Gary is a _____ .
2. Fred is a _____ .
3. Gary was stuck in a _____ for days!
4. Fred climbed on Gary's _____ to get out of the well.
5. Fred is going to have a _____ !
6. Fred said, "There will be a lot of _____ and _____."

Creative Writing

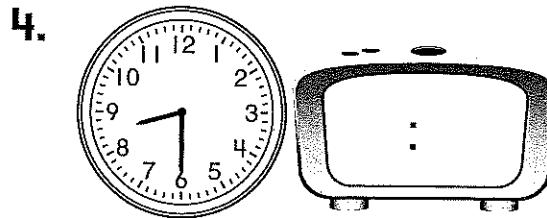
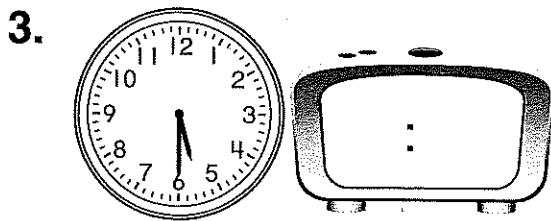
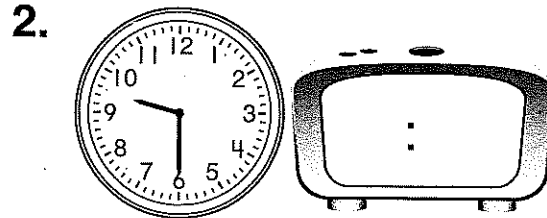
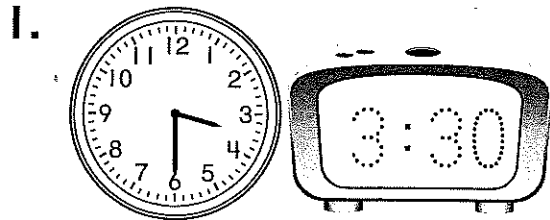
Directions: Draw a picture of Gary Goat and Fred Fox. Write a sentence about them.



Name _____

Telling and Writing Time to the Half Hour

Write the time shown on each clock.



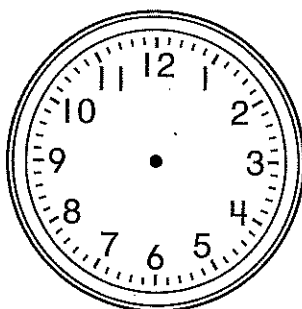
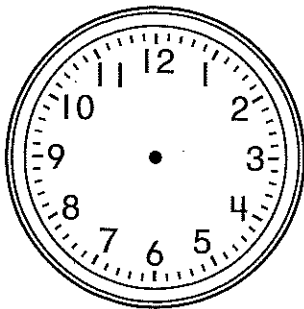
Journal

5. Show 3:00 on the first clock.

On the second clock, show the time 30 minutes later.

Is the hour hand still on 3?

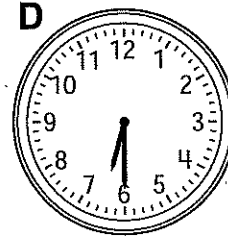
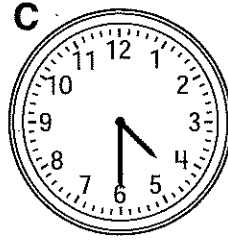
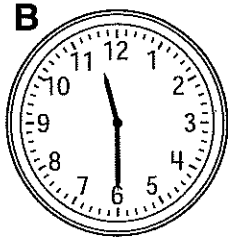
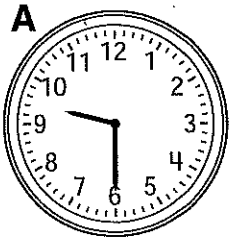
Explain.



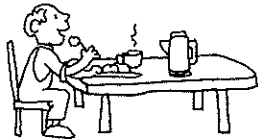
Name _____

Good Morning!

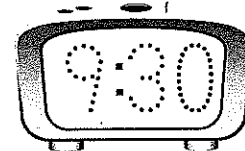
What time does Farmer Brown do each activity?
Write the letter of the clock that shows the time.
Then write the time on the other clock.



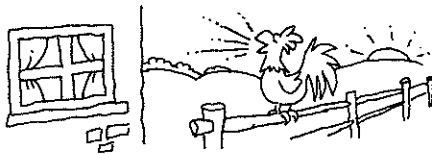
1. Farmer Brown eats breakfast between 9 o'clock and 10 o'clock.

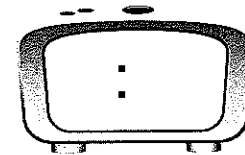


A



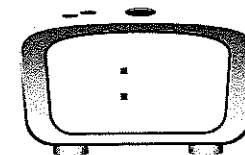
2. Farmer Brown wakes up when the rooster crows between 4 o'clock and 5 o'clock.





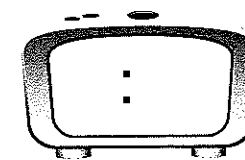
3. Farmer Brown milks the cows between 11 o'clock and 12 o'clock.





4. Farmer Brown feeds the pigs between 6 o'clock and 7 o'clock.





Name _____

Plants

1. Circle the plants.

apple tree

turtle

grass

sunflower

lettuce

caterpillar

2. Give three more examples of plants.

Day 1

The food we eat comes from different parts of a plant. Match the food with the part of the plant it is.

1. celery

A. fruit

2. carrot

B. leaf

3. grape

C. root

4. lettuce

D. stem

Day 2

1. Circle the foods that have seeds.

celery

apple

strawberries

carrots

pumpkin

lettuce

2. Give three more examples of foods that have seeds.

Day 3

Write **A** if the fact tells how sunflowers and apple trees are alike. Write **D** if the fact tells how they are different.

1. _____ has leaves

2. _____ has roots

3. _____ has bark

4. _____ makes seeds

5. _____ has branches

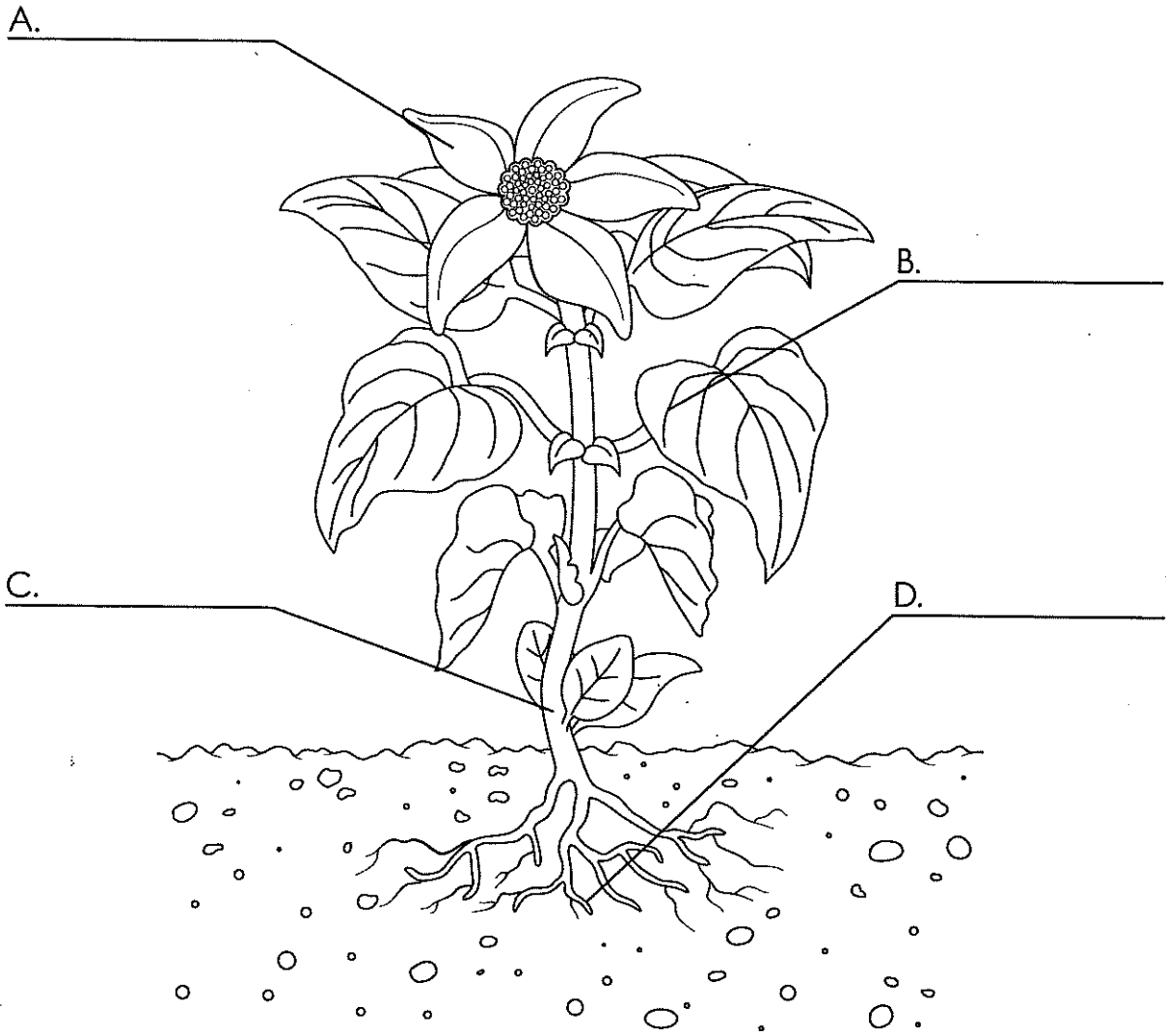
Day 4

Plants

Answer the questions.

1. Label the parts of the flower with words from the word bank.

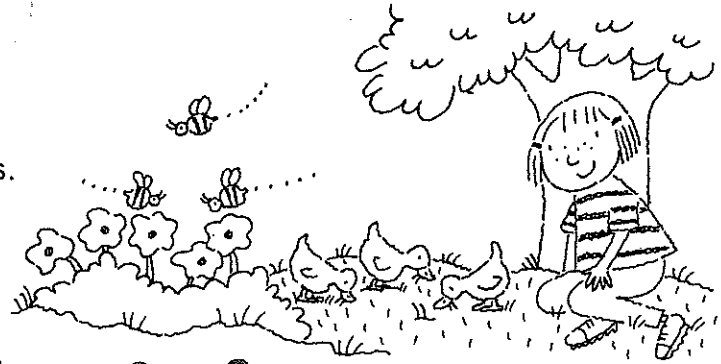
leaf	petal	root	stem
------	-------	------	------



2. What is your favorite vegetable? _____
3. What part of the plant does it come from? _____

Words With Long e: ea, ee

Look at the Word Bank.
Use the words to fill in the blanks.
Then read the story!

**Word Bank**

bees
eating
Jean
need
see
sleep
tree

What Did Jean See?

_____ sat under a big _____.

"I _____ a nap," she said.

But there were so many things to _____!

Jean looked at some ducks _____ grass.

Then she looked at some _____ buzzing

around flowers. "I will _____ later,"

Jean said. "I'd rather look around!"

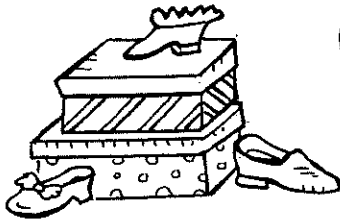
Word Search

Look at the Word Bank.
Circle the words here.
Then read them!

x	t	n	e	e	d	e	j
p	r	e	o	y	y	n	e
b	e	s	l	e	e	p	a
e	e	s	u	e	u	e	n
e	n	e	e	m	v	a	b
s	j	e	a	t	i	n	g

Name _____

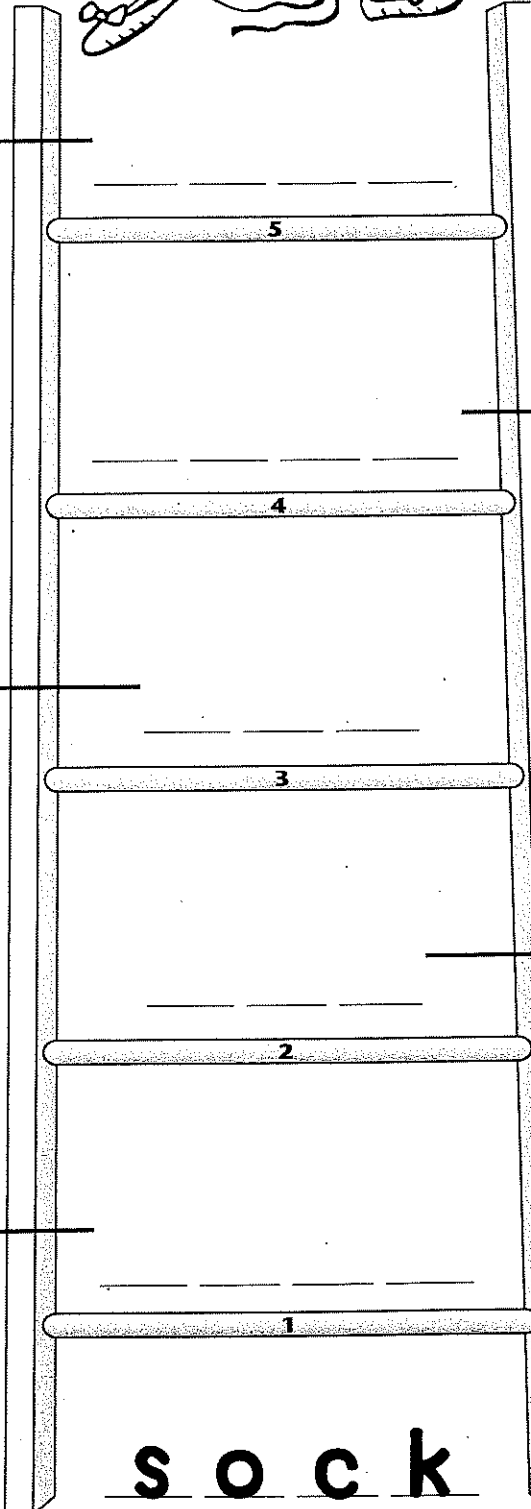
Read the clues, then write the words.
Start at the bottom and climb to the top.



Fancy Footwear



you wear this on
your foot
**Change the last
letter.**



the way something is
done
"I know _____ to ride a
bike!"
**Change the first
letter.**

to put out for others
to see
"Let me _____ you
my picture."
**Add a letter to the
beginning.**






to move from side
to side
"I like to _____ the
baby to sleep."
**Change the first
letter.**

a line of things
"We sat in the front
_____ of chairs."
**Take away the
last two letters,
then add one.**

Name _____

Problem Solving: Use Data from a Table

Use the schedule to answer the questions.

Time	Activity
9:00	 Art
9:30	 T-Ball
10:00	 Music
10:30	 Puppet Theater
11:00	 Swimming

1. Which activity is at 9:00?

2. Which activity is just before Music?

3. Which activity is just after Puppet Theater?

Reasoning

4. What time does Music begin?

9:00

(A)

9:30

(B)

10:00

(C)







10:30

(D)

Name _____

Fun at the Fair

Look at the schedule for the school fair.
Each activity comes right after the one before it.

Fair Schedule		
Activity		Time
	Puppet Show	11:30
	Make Your Own Bracelet	12:30
	Dig for Toy Dinosaurs	1:00
	Face Painting	2:00
	Clown Fun	2:30
	Bingo	3:30

1. List the activities that take a half hour.

2. List the activities that take 1 hour.

3. Bingo is over at 4:30.

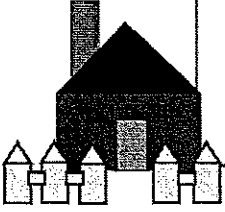
How long does Bingo last? _____

4. Lisa leaves her house at 10:00 to go to the fair.

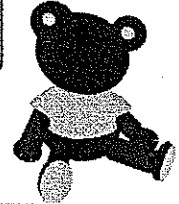
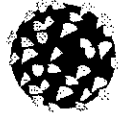
Peg says it will take about an hour to get there.

Will Lisa have enough time? _____

Wants & Needs



A need is something you can't survive without.
A want is something you wish for but don't need.



Draw a picture of something you need and another picture
of something you want.

Need

A large, empty rectangular box with a thin black border, intended for drawing a picture of something needed.

Want

A large, empty rectangular box with a thin black border, intended for drawing a picture of something wanted.



MY HOME



Draw a picture of your home!

What are a few words that describe your home?

Write a sentence about your favorite part of your house:
