


Ms. Brown  
Grade 1  


April 20<sup>th</sup> weekly packet

<u>Subject</u>	<u>Instructions</u>
Reading	<p>Get Epic Weekly reading comprehension:</p> <ul style="list-style-type: none"><li>• Reptile World: Komodo Dragons</li><li>• That's Not Fair!</li></ul> <p><b>Instructions to access Epic:</b> Look for an email from Getepic.com. Follow the instructions to sign up <b>FOR FREE</b>. After signing up you will get direct access to our virtual classroom. You can find the books above under the "assignments" tab. Make sure to press the green "finish book" button when the story is completed. Read the story <b>AT LEAST</b> two times before taking the quiz. You can start the quiz by pressing the blue "start the quiz" button located under the green "finish book" button.</p> <p>Reading weekly practice 118-120</p>
Math	<p>Math lessons should be completed in this order:</p> <p>6-4 quick check 6-4 reteaching 6-4 practice</p> <p>*I will use only the practice page for a grade.</p>
Science/ Social studies	<p>Social studies lessons should be completed in this order:</p> <ul style="list-style-type: none"><li>-Studies weekly "Who is in Charge?" weekly read</li><li>-studies weekly authority figures</li><li>-studies weekly bully stopper hero</li></ul>
I-ready	<p>Weekly total: 120 minutes</p> <ul style="list-style-type: none"><li>-60 min math</li><li>-60 min reading</li></ul> <p>Weekend minutes are included</p>

Name \_\_\_\_\_

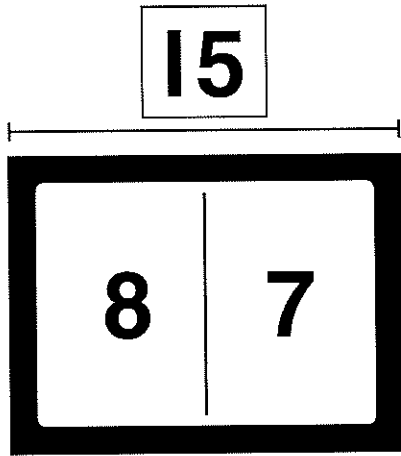
Practice

**6-4**

# Fact Families

Write the fact family for the model.

1.



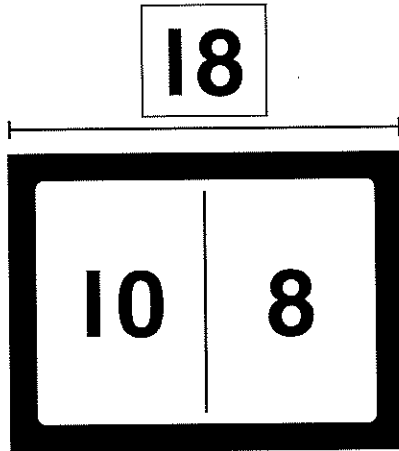
$$\begin{array}{r} 7 \\ \hline \end{array} + \begin{array}{r} 8 \\ \hline \end{array} = \begin{array}{r} 15 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \hline \end{array} + \begin{array}{r} 7 \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 15 \\ \hline \end{array} - \begin{array}{r} 8 \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 15 \\ \hline \end{array} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

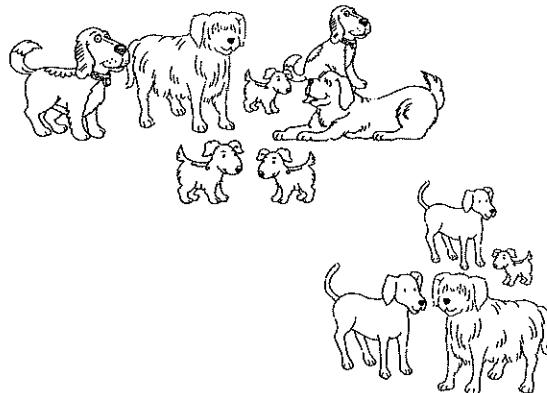
$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

## Reasoning

Solve the problem.

3. Which related facts describe this picture?

- (A)  $4 + 11 = 15$ ,  $15 - 4 = 11$
- (B)  $11 - 4 = 7$ ,  $7 + 4 = 11$
- (C)  $3 + 7 = 10$ ,  $10 - 3 = 7$
- (D)  $7 - 4 = 3$ ,  $7 - 3 = 4$



Name \_\_\_\_\_

Quick Check

**6-4**

1. Which part of the fact family is missing?

$14 = 6 + 8$     $14 = 8 + 6$     $6 = 14 - 8$

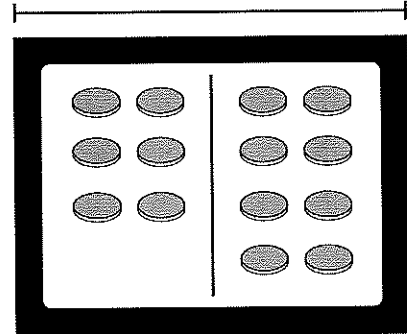
(A)  $6 = 16 - 10$

(B)  $14 = 10 - 4$

(C)  $14 = 5 + 9$

(D)  $8 = 14 - 6$

**14**



2. Which number completes the fact family?

$? + 9 = 18$

$18 - 9 = ?$

$9 + ? = 18$

$18 - ? = 9$

7

(A)

8

(B)

11

(C)

9

(D)

3. Complete the model to solve.  
Write the subtraction sentence.  
Then write the fact family.

Kendra scored 15 points in all.  
In the first half, she scored 6 points.  
How many points did Kendra score  
in the second half?

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

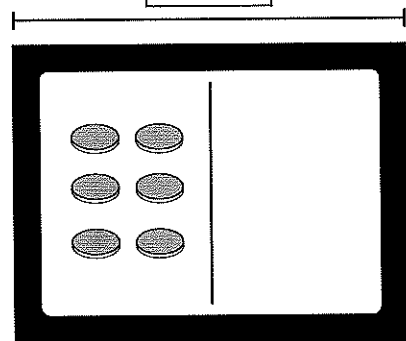
Complete the fact family.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

**15**



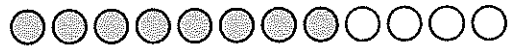
Name \_\_\_\_\_

Reteaching

**6-4**

# Fact Families

This is a fact family.  $8 + 4 = 12$



$4 + 8 = 12$



$12 - 8 = 4$



$12 - 4 = 8$



Each number sentence has the same 3 numbers.

Complete each fact family. Use counters to help you.

1. 

6	11	5
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$6 + 5 = \underline{\quad}$



$5 + \underline{\quad} = 11$



$11 - 5 = \underline{\quad}$



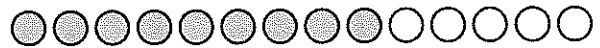
$11 - \underline{\quad} = 5$



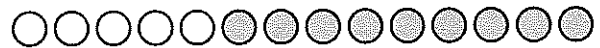
2. 

9	5	14
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$9 + 5 = \underline{\quad}$



$5 + \underline{\quad} = 14$



$14 - 5 = \underline{\quad}$



$14 - \underline{\quad} = 5$



3. 

7	6	13
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$7 + 6 = \underline{\quad}$



$6 + \underline{\quad} = 13$



$13 - 6 = \underline{\quad}$



$13 - \underline{\quad} = 6$



Name \_\_\_\_\_

The days of the week are proper nouns. The names of the days begin with capital letters.

### Write the word that is correct.

1. Mark can do just one spin on \_\_\_\_\_

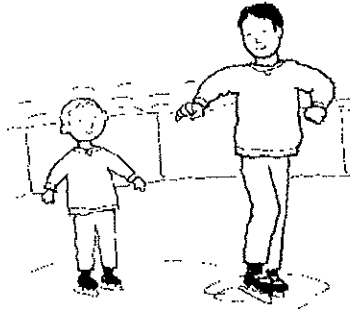
\_\_\_\_\_

\_\_\_\_\_

thurs.      Thursday      thursday

\_\_\_\_\_

\_\_\_\_\_



2. He tried to do three spins on \_\_\_\_\_.

Tuesday      tues      tuesday

\_\_\_\_\_

\_\_\_\_\_

3. He fell down six times on \_\_\_\_\_.

wed.      wednesday      Wednesday

\_\_\_\_\_

\_\_\_\_\_

4. By \_\_\_\_\_, he can spin four times.

fri.      friday      Friday

5. He spins five times on \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

sun.      Sunday      sunday



Name \_\_\_\_\_

**Circle the mistakes in these sentences.****Then write the sentences correctly.****Write number words for numbers in each sentence.****Begin the names of days with capital letters.**

1. I was 7 last saturday.

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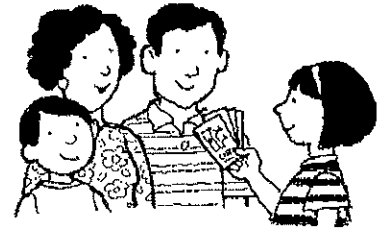


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2. On sunday, the 4 of us see a show.




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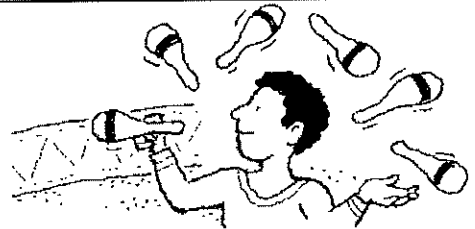


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3. The man keeps 6 pins in the air.




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4. I try hard on monday and tuesday.




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Name \_\_\_\_\_

Write the number words in the box.  
 Then write number words from the box to  
 complete the sentences.  
 Use a word only once.

two	big	puppy	four	seven
red	nine	five	clean	ten
three	eight	one	six	new

1. I can keep \_\_\_\_\_ balls in the air.

2. Lin can lift \_\_\_\_\_ bags of blocks.

3. Joey can go up \_\_\_\_\_ stairs at a time.

4. Rosa can run and jump \_\_\_\_\_ feet.



Name: \_\_\_\_\_  
Florida Studies Weekly - First Grade

Date: \_\_\_\_\_  
Quarter 3, Week 17

# Authority Figures

1. Circle the school authority figure about whom you would like to write.



teacher



principal



school nurse

Give an example of a rule that this authority figure makes sure that students obey. (Write your answer in a complete sentence.)

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2. Circle the household authority figure about whom you would like to write.



dad



mom



grandparent

Give an example of a rule that this authority figure makes sure that children obey. (Write your answer in a complete sentence.)



police officer

A police officer is an authority figure in the community. Circle two laws that a police officer has the authority to make sure people obey.

- a. Work quietly at school.
- b. Stop at a stop sign.

- c. No littering.
- d. Raise your hand to speak.



Name: \_\_\_\_\_  
Florida Studies Weekly - First Grade

Date: \_\_\_\_\_  
Quarter 3, Week 17

## Bully-Stopper Hero

Make up an imaginary superhero that can stop a bully. Describe your bully-stopper hero by answering the questions below.



Draw a picture of your bully-stopper hero.

What is your bully-stopper hero's name?

\_\_\_\_\_

List three ways your bully-stopper hero is special.

\_\_\_\_\_  
\_\_\_\_\_

Why did your bully-stopper hero decide to help people, who are being bullied?

\_\_\_\_\_  
\_\_\_\_\_

How does your bully-stopper hero stop bullies?

\_\_\_\_\_  
\_\_\_\_\_

# Florida Studies Weekly



## Who is in Charge?

Who is in charge of making rules and laws? Some adults have the authority to make rules and laws. Authority is the right and power to do something.



We have rules at school. We have laws in our communities, state and country. Rules help keep order in schools. Laws help keep order in our communities, state and country.

**Florida Next Generation Sunshine State Standards:** SS.1.C.1.1: Explain the purpose of rules and laws in the school and community. SS.1.C.1.2: Give examples of people who have the power and authority to make and enforce rules and laws in the school and community. SS.1.C.1.3: Give examples of the use of power without authority in the school and community. SS.1.C.2.1: Explain the rights and responsibilities students have in the school community. SS.1.C.2.4: Show respect and kindness to people and animals. SS.1.C.3.1: Explain how decisions can be made or how conflicts might be resolved in fair and just ways.

# Who is in Charge?



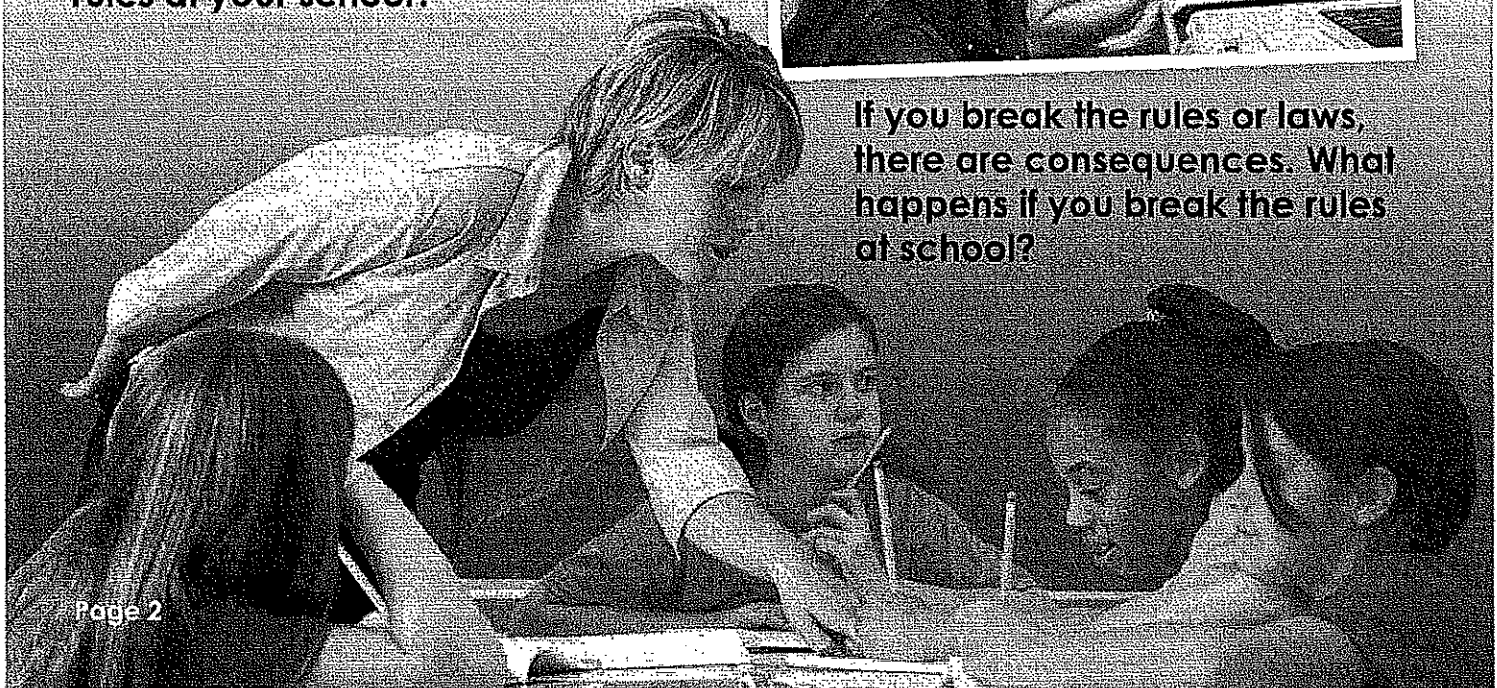
Your parents and other citizens elect (vote for) leaders to make laws. Other people, like police officers, have the authority to make sure people obey the laws.

At school, teachers and principals make the rules. They have the authority to make sure students obey the rules.

Students must take care of school property like books and computers. Students must respect others and keep their hands and feet to themselves. What are some other rules at your school?



If you break the rules or laws, there are consequences. What happens if you break the rules at school?

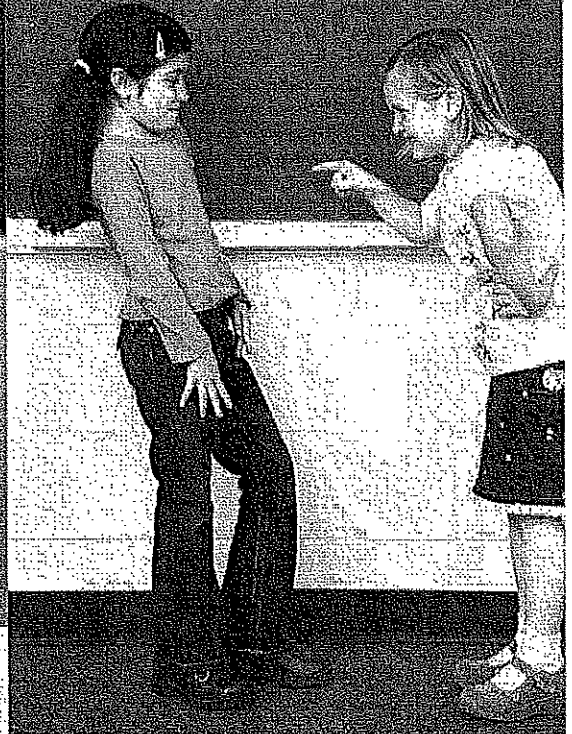




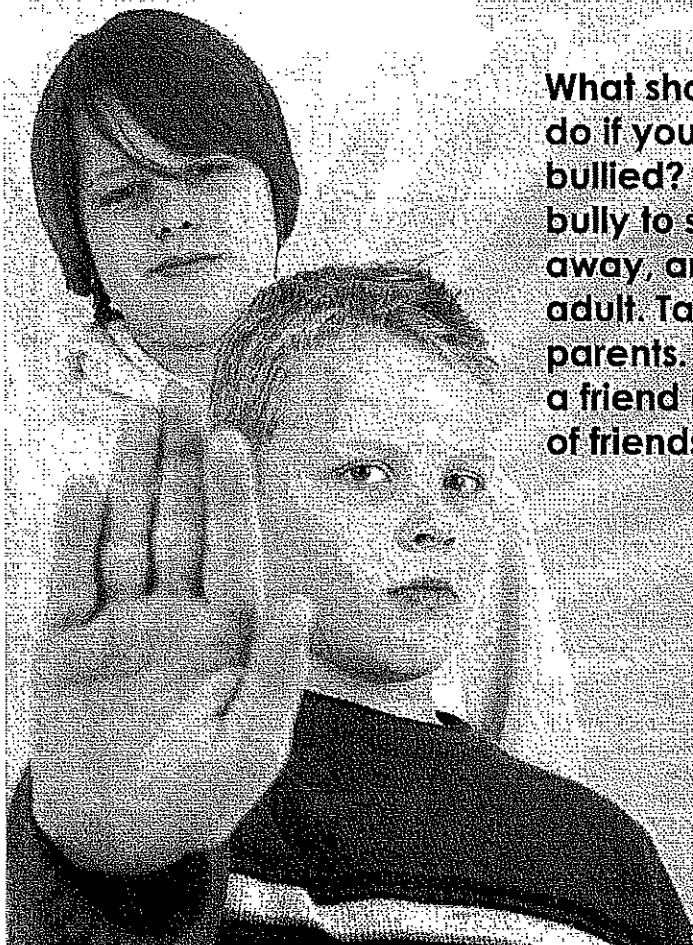


**Bullies are people who act as if they are in charge, but they are not. Sometimes bullies make fun of others and hurt their feelings. Sometimes bullies use their hands or feet to hurt others.**

**Bullies are not in charge. They do not have the authority to tease you, hurt you or tell you what to do.**



**What should you do if you are bullied? Ask the bully to stop. Walk away, and tell an adult. Talk to your parents. Stick with a friend or a group of friends.**



**Don't try to get back at the bully. Don't tease or hit someone who bullies you, even if you are angry. That makes you a bully, too.**

Name \_\_\_\_\_

Circle the sentences that tell what you should do if you are bullied.  
Write an X on the sentences that tell what you should not do if you are bullied.

Hit the bully.

Walk away.

Ask the bully to stop.

Tell an adult.

Call the bully names.

Talk to your parents.

Circle yes if the sentence is correct.  
Circle no if the sentence is not correct.

1. If you break the rules at school,  
you might get more time for  
outdoor play.

yes

no

2. Your parents and other citizens  
elect leaders to make laws.

yes

no

What word in number 2 means  
“vote for”?

Write the word on the line.

\_\_\_\_\_

Draw a picture of someone who  
has the authority to make sure  
people obey the rules or laws.  
Write a word that describes the  
person on the line.

\_\_\_\_\_

