Math-6th Grade Week of April 20th

Bright Futures Academy Middle School Math Remote Learning Assignments/Expectations Dennard

It is very important that you utilize Jupiter Ed and Class Dojo to communicate any concerns. I will be using Class Dojo for incentives to keep the students motivated and engaged:)

- I-Ready 45-90 minutes each week. Work on Teacher Assigned Lessons. If you
 complete those lessons then work on your Pathway Assignments determined by your
 Diagnostic. Parents, reach out to me about your child's diagnostic results.
- Khan Academy At least 60 minutes each day. Assignments are listed in order. Make sure the practice lessons are completed. If you complete the assigned lessons, then work on the Grade Level Course Mastery Program. ATTENDANCE/ EXIT TICKET
- IXL.COM (optional)- At least 60 minutes per week. Students can select the lessons they
 would like to work on. I have made recommendations. Check Jupiter Ed or Class Dojo
 for your username and password.

It is my recommendation that each student keep a journal/notebook for ALL online lessons:)

- 4. Class Dojo Each Grade Level will receive 1 Portfolio Assignment each week to respond to. It may involve MathAntics, AnthonyMashUp, Khan Academy, or Math Is Fun activities. It may also include work from the assigned packets.
- 5. **Jupiter Ed** Each Grade Level will receive 1 Forum Assignment to respond to. It will include a video to watch and respond to.
- 6. Quizizz I will be online with quizizz.com @ 1 pm.
 - a. Tuesdays 6th Grade
 - b. Wednesdays 7th Grade
 - c. Thursdays 8th Grade
- 7. **Kahoot** I will assign 1 Kahoot Activity each week. I will send the link. Log in to kahoot.com and use the code. It will be due by Friday
- 8. Flocabulary I will assign 1 unit each week. Make sure you join the class.

Packets will be available online @ https://www.brightfuturesacademy.com/Scan and email to: kellie.dennard@brightfuturesacademy.com/

Grade Level Packets:

6th Grade - Week 3&4- Fraction Review.

7th Grade - Week 3&4 - Expressions and Equations Review.

8th Grade - Week 3&4 - Transformations Review.

*There is a Khan Academy Notes and Practice Question Page for students to use with one of their Khan Academy Lessons.

*There is an I-Ready Log for students to keep track of their I-Ready Lessons.

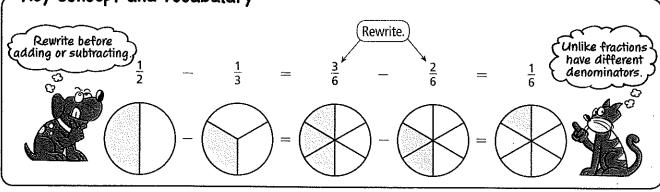
*7th and 8th Grade have a Vocabulary Form. Pick 6 words from the Vocabulary Worksheet.

Logicale y

Adding and Subtracting Unlike Fractions

Name _____

Key Concept and Vocabulary -

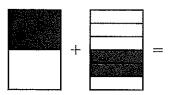


PRACTICE MAKES PURR-FECT™

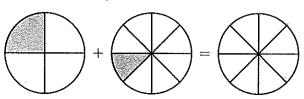
- Check your answers at BigIdeasMath.com. ---

Shade the sum or difference. Then add or subtract the fractions. Show your work in

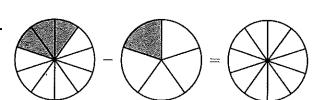
1.



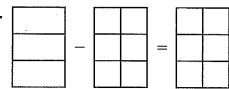
2.



3.



4

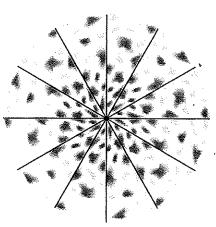


5. QUESADILLA You eat one-fourth of the quesadilla. Later, you eat one-third of what is left. How much of the quesadilla do you eat? Circle the correct answer.

less than half

exactly half

more than half



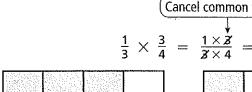
Multiplying Fractions

Name ______

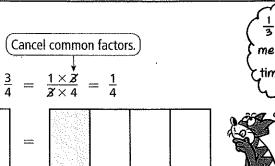
Key Concept and Vocabulary



 $\frac{1}{3}$ of



=





PRACTICE MAKES PURR-FECT™

- Check your answers at BigIdeasMath.com. ---

Shade the product. Write the problem in and a contract the problem in a contract the contract the problem in a contract the contract th

1.

$$\frac{1}{2}$$
 of $=$

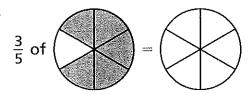
____ X ___ = ___

2.

$$\frac{2}{3}$$
 of

____× ___ = ____

3.



____ × ___ = ___

4

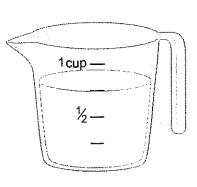
$$\frac{1}{3}$$
 of $=$

____X ______



5. **RECIPE** A recipe for muffins needs three-fourths of a cup of milk. You are making half of the recipe. How much milk should you use?

cup

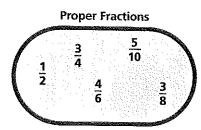


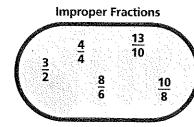
Improper Fractions

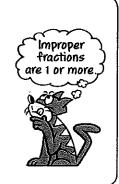
Name _____

Key Concept and Vocabulary -









PRACTICE MAKES PURR-FECT™

Check your answers at BigIdeasMath.com. -

1. Circle the fractions that are *improper*.

1	
3	

$$\frac{5}{3}$$

$$\frac{5}{2}$$

$$\frac{10}{11}$$

2. Circle the correct words.

The numerator is *less than* the denominator.

proper fraction

improper fraction

: The numerator is *equal to* the denominator.

proper fraction

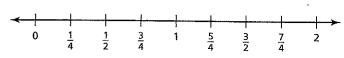
improper fraction

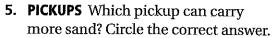
The numerator is *greater than* the denominator.

proper fraction

improper fraction

Graph the fraction on the number line.



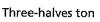


Three-quarter ton

Three-halves ton

One ton







One ton ,



Three-quarter ton

Ribeady My Weekly i-Ready Online Instruction Progress

				ion la com T			Orania property and the second	***************************************			30m)	
Math City	click on the My Progress button in the top right corner of the page. Review your My Progress page low.					consequence of the consequence o						, sāyār
	G N	Questions I have on this lesson (if no questions leave this blank)				Appelenting was proportional to the contract of the contract o	-				1.	
	8	ssc				and the same of th	and				v Paris	AF SE
	, 8	s le his			The second secon	A Topography	2	a morning of the		125 JAK967 TJ		
	Ē.	thi				The state of the s						
Reading	≦ 2	on				A COLUMN A C						Syl.
SECOND 1	ģ	ve Is i	٠.		Addition where	den	13				1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
-	Š	ha			- International	and the same of th	and of the latest and	***************************************				
lea,	<u>ē</u> .	ns			Colonia (Colonia Colonia Colon	The second secon			-			
25 C	- 8	음			envitavais	Management of the Control of the Con						
Subject (click one to select):	ο̈	ues			over a service							
jec ?o) ag	σE		4. h	radiocy/Acade	ancore (Vi) annie	1000 H 1400 H 14					
dicion i	<u>o</u>				New Assessment of the Contract	TV III			-			
UI C	ŧ	20100m/2017490/mm/2mm/m-12/12		TATE CATALOGUE COMM				- minoranananin		Ż		
	2				Acres wish U.S.					essons		
	Ē				-					<u>8</u>		
	₹8	One thing I learned in this lesson	-		de conditions							
	±.	ess		4.4 AMERICAN	AVIII AAAA	***************************************	1		1			
	Ë	ıis		arrange and a second	ANTONIA ANTONIA					10.55		
	ြို့	#			*					⊬ ' 5		
. ₽ I	e e	- - -		very constraint						out of	. (*) V	
	Z	ne			nata complete de co		and the second s			0		
	E	ea		Approximate the state of the st		The state of the s	-					
	£			California in the California in the California in Californ		And the same		and the same of th	-			
	. В	ü		American	and the second			photos and the second			1.4 1.1	
 	ess	- T		de la company de		The same of the sa	energy lives			þ	3 m	
Date Range:	ည်	5			* colombos		and the second		2000	Ipassed		
₽ Ba	꿉			and the same of th	Plant cortice			Acceptance			* .	
ate	- ≩											
Δ	<u>o</u>	Passed/ Not Passed			400	The state of the s		-				
	Ż	ed			and Addition			and the second	and delivery of the second	B.G.A.G		
	ંં	Passed/ ot Passe	And the state of t		Olima A wa		-	Continue of the Continue of th) proposed and a second a second and a second a second and a second a second and a second and a second and a			
		a o			aline hadab	Opposite Victoria			.]			- 1000 1500
	5 9	ANTONIA MARTINE CONTRA	gan aman mawa winanawa wa	ATTENDED AND A STATE OF THE STA		en eneme indicariar accessors a	aryreasiniaeanazaninae	***************************************	A Commence of the Commence of			
	ss t	Score	district of the state of the st		- initial					12 14 15 15 15 15 15 15 15 15 15 15 15 15 15		
	1 000	Sc	111111111111111111111111111111111111111		and delivery of the second		- 2		-		U	
	2 <u>8</u>		o come a mane o nome e e e e e e e e e e e e e e e e e e	e desar son assessment	er financia estimatores principales e como	ent visita viceni siirivasi	THE PART OF PRINT A PERCENCIO	u sarearan a de mantenar	reformacións recordado.		ee.	
	5 F	e e	wa approaches		namica da din		-				₩.	
	늘	Date	ekano Arka		distribution of the state of th		- [minutes.	ă C	
	출옹		and calling			and the second s				minutes	ō	
	S E) and a sum of the sum of	***************************************		***************************************					- E	<u>p</u>	0.5
	್ತಿಕ್ಕ		20.00		aanotherand		and the state of t				Ē	
	₩ 5		and the second		And the second s		- [Nast 4	Ë	a
	濟분	COLOMICAL	-	- Constitution of the Cons	agunanuga						de ee	Č
	Directions: From your <i>i:Ready</i> student dashboard, and use that information to track your progress be		and Collections in		Western	The state of the s			(Mary Mary Mary Mary Mary Mary Mary Mary	SS	One thing I need to keep in mind for next week.	Family Signature (optional):
	들을		alconditions and a	westernoon.	100 M	The state of the s	The state of the s			My time on task was _	id t) a
	英章	<u>a</u>	rangement of the second	Menuseran			- 100		1	las	Jee	į
	ZË	Lesson Name	on the second	The second secon	r. comments of the comments of	Acceptance	-		na applacement	5	<u> </u>	EU G
8	Se St	Z	***************************************			The second secon		4,		<u> 1</u> 9	重	1
Name:	ĕ ₹	SSO	**************************************	Aywerlinou	NO.	- Control of the Cont				垣	Je t	F
ž	5 6	Ë	Amberoviolo	Company of the Compan	- Andrews				die	2	ō	<u> </u>
				The second secon				***************************************		k a teta		100 PM

Chan Academy Notes	Unit		Nama	·	
Date	Offic .	***************************************	Name		
opic	· .	-			
	-			•	
·					
					•
					•
•					
				•	
·					
·	•				
		•			
	·				
Questions you may ha	ve??????????????				
		•			
				. , , , ,	
		•			
				,	
	•				
	•				

.

	·.			
	•			
Practice Questions. W	rite the question an	d your answer 🕞		
	-		÷	
	·			
·				

		. •.		
	· ·			