

Porter Lesson Plan for Parents
Week of May 4, 2020

1. Spelling Packet is posted in Jupiter Ed and Bright Futures Academy. I will also email it to you if you request it through email or class dojo.
2. Spelling Homework - We are going to continue our regular homework assignment - words written in abc order, sentences with each word, and your choice of rainbow words, triangles or staircases. You may turn this in my posting a picture or short video on class dojo. Upload it to your portfolio and send it to me by Sunday night.
3. i-Ready Reading and Math - at LEAST one hour (60 active minutes) in each subject.
4. Studies Weekly Social Studies (Teacher on cover) Week 14 if you haven't done it or go to week 14 and continue through each week until the end of the year.

Studies Weekly Science (boy with solar sunglasses on cover) Week 13 unless you already did it and continue on completing one lesson per week until the end of the year.
5. Xtramath - complete at least 5 lessons per week (7 is better!) this only takes a few minutes and is very important!
6. Prodigy - Play prodigy at least one hour per week to gain more math skills.

Contact me with any questions at
kathleen.porter@brightfuturesacademy.com

Name: _____

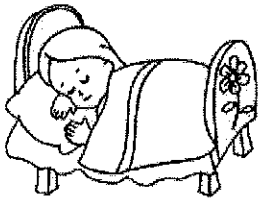
Week of May 10
Second Grade



carry

h k a r a e a **c a r r y** r y a r y y e

crawl w r c r a w e l q c r a w l u r k r c



sleep

g p l m s l e a p b s l e e p l e z a

custom q c u s t o m c u s t o m e u u o t o

icing g u c b i c i n g w g i c e i n g h i

folklore x r o f o h k l a w r f o l k l o r e

pause p s s a e a p u a s e p p a u s e e x

willow w i l l o w w n o l w w w i h l o h h

taught t a g g g u t u a g h u t a u g h t

disappear g u p d i s a p p e a r r p s p m n x

once v t e i r f l o o n c e n c e g c e c

decimal m g e q p d e c i m a l e c d v m m z

author k g f b r u r a u t h o r a u t h e r

apron r j n a y k a p r o n a p o n g b w l

tradition o t r a d i t i o n t r e d i t o i n

dawn a l d w d a w n a n n d c y d u w n n

measure f z m e s u r e m e a s u r e s e r e

book m d o f y b o o k j b s o b o k o g c

Name: _____

Week of May 10
Second Grade

Write the words into the boxes.

apron • north • laundry • carry • author • book • measure
disappear • tradition • taught

Circle the word spelled correctly. Cross out the misspelled word.

- | | | | |
|-------------|----------|---------------|-----------|
| 1. slep | sleep | 2. carry | karea |
| 3. noth | north | 4. onci | once |
| 5. bok | book | 6. crawl | crewl |
| 7. laundry | lawndrie | 8. auther | author |
| 9. tauht | taught | 10. pausi | pause |
| 11. dewn | dawn | 12. follore | folklore |
| 13. customm | custom | 14. disappear | diseppear |
| 15. willow | wilow | 16. traditoen | tradition |
| 17. apron | apran | 18. icing | icin |

Name: _____

Week of May 10
Second Grade

Fill in the missing vowels.

carry • tradition • willow • decimal • north • pause • disappear
apron • book • measure • once • crawl • taught • icing • sleep
custom • laundry • dawn • folklore • author

____nc____

b____k

n____rth

c____rry

f____lkl____r____

m____s____r____

d____s____pp____r

d____wn

c____st____m

tr____d____t____n

____pr____n

____th____r

d____c____m____l

sl____p

p____s____

w____ll____w

l____ndry

cr____wl

t____ght

____c____ng

Write a sentence. Use your spelling words in the sentence. Circle the spelling words.

1. _____

Name: _____
Spelling High

Week of May 10
Second Grade

Spell the oo sound.

O E OO U

drew

tool

too

continue

grouping

boot

m__s k m o f o s o y e m m o o s s o o o s

sch__ls s c o s c h o o l s c s q s o o l z c

z__ z o o k n q y o z e o t g z c a p o o

t__ n t b t u o v s e t i o m t o j o g z

thro__gh u t h r u o g h m t h r o u g h w j g

d__ing o j i e d o i n g a d o i n d d s p c

gro__p s g r o u p m u d p o z g u r g r o p

b__ts s t b o t s s r b o o t s l t s s d o

n__wer d e y w r e n e w e r n e w r r k i e

fl__w j f l u o f l e w l n u p l l f d e x

b__t u b o o t b z b b o t b n l b s r t p

t__ts o t o h t o s d o t o o s s t o o t s

gro__ped g r o u p e d e d u m g r o u p p e d

r__m r m e m s o r a o m i j r o o m g o m

t__olbox s x v b t o o l b a g t o o l b o x t

c__l k o o l o c s q i f r e o c o o l z o

gr__w p w q g r e w r c b t j s n x f r e w

c__ling c e o l o n g n m w c o o l i n g i g

igl__ i g o o i g l o o k e t g d i l o f g

Name: _____
Spelling High

Week of May 10
Second Grade

Circle all the words with 1 syllable. Try to find 15 words.

minimizing but unseen
ski skull
decked sinking **plagues** clam
nerve weed **books**
mined veiled
fragile inborn chiles
~~heartbeat~~ tuber troops from rump

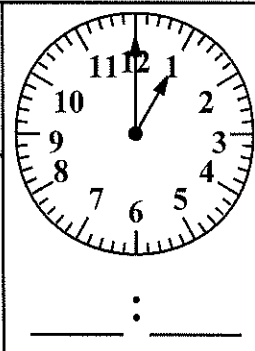
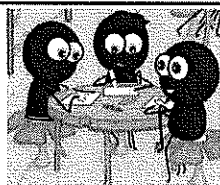
Circle all the words with 2 syllables. Try to find 11 words.

briefer leafs **pledging** plodded buffalo
silver suntan whoops quilt
polled dimming vigilant tongue
joystick portray
conviction
~~coils~~ liftoff mixture quicker

$\begin{array}{r} 99 \\ - 25 \\ \hline \end{array}$	$\begin{array}{r} 81 \\ - 60 \\ \hline \end{array}$
---	---

Count by fives.

5 _____ 20 25 30



word root **per** can mean **through** percolate, permeate

Name: _____

Week of May 10
Second Grade

You are the teacher. If a word is spelled correctly, put a checkmark next to it and rewrite the word.
If the word is misspelled, cross off the word and put an X. Then write the correct spelling.

Name: Sarah

- | | | | |
|--------------------|---------|-------------|-----------|
| 1. epren | _____ | 11. pause | _____ |
| 2. norht | _____ | 12. carry | _____ |
| 3. author | _____ | 13. williw | _____ |
| 4. decimal | _____ | 14. book | _____ |
| 5. icng | X icing | 15. crawl | _____ |
| 6. sleep | _____ | 16. measue | _____ |
| 7. disapear | _____ | 17. taught | _____ |
| 8. diwn | _____ | 18. once | _____ |
| 9. folklore | _____ | 19. laundry | ✓ laundry |
| 10. traitoin | _____ | 20. custom | _____ |

Name: Rose

- | | | | |
|--------------|-------|-------------|-------|
| 1. apron | _____ | 11. pause | _____ |
| 2. north | _____ | 12. carry | _____ |
| 3. author | _____ | 13. willow | _____ |
| 4. decimal | _____ | 14. book | _____ |
| 5. icing | _____ | 15. crawl | _____ |
| 6. sleep | _____ | 16. measure | _____ |
| 7. disappear | _____ | 17. taught | _____ |
| 8. dawn | _____ | 18. onnce | _____ |
| 9. folkore | _____ | 19. loundry | _____ |
| 10. traditon | _____ | 20. custom | _____ |

Name: _____

Week of May 10
Second Grade

Write these spelling words in ABC order:

author • laundry • dawn • pause • decimal • once

1. _____ 4. _____

2. _____ 5. _____

3. _____ 6. _____

Unscramble the letters to spell a word.

easup _____ ydulran _____

lkoolfer _____ wand _____

cyrra _____ mocstu _____

wwillo _____ acdilme _____

pslee _____ rohnt _____

taidrtn _____ ocne _____

ahuttg _____ oathru _____

rpoan _____ kobo _____

iaprepdsa _____ ingci _____

lawrc _____ mearsue _____

Name: _____

Week of May 10
Second Grade

Try to write some of your spelling words in cursive.

book

book

ook

taught

taught

aught

disappear

disappear

isappear

measure

measure

asure

Name: _____

Week of May 10
Second Grade

Spell the r sound.

R RR

p_r oblem

_oped

me__y

_ecognize

ba__nyard

sta__e

pa_r_r ot

_emove

pa__ks

strawbe__ies s e m e s t r a w b e r r i e s e b

_egular d j f l c r e g u l a r r n x q r a

t_ucks s j t r u c s r b o t t r u c k s r

_ats g n r s t r e t s r j a v r a t s r

c_ew v t y w w q r c c r e w o c r w e w

a_k u r k i k c r p l z a r k h f x d w

pa__ot s f t r o h p a r r o t x p a r r t

ca_ved e n c a r v e d x e a b c a r v e d

ca__y c a r r y c r y y b l t e c a r y y

me__y e a m e r r y r m x v y y m e r r y

g_ips o m i g r i p s s g r i s p f q n a

ca__ot r e j z c a r r o t o c a r r r o t

ca_es s g c d e c a r e s a c i r u s z o

b_others b r o t h e r s e b o j r b r v r h

c_ack g p a c r e c k c r a c k z a c i r

g_ape p g r a p e a a g g r a b e p z p g

stai_way y o p i a z s t a i r w a y h k t a

_ocker r w r o k e r r c q c r o c k e r u

sc_een s n s c r r e n r n b e s c r e e n

Name: _____

Week of May 10
Second Grade

Spell the p sound.

P PP

ha p p ier

bee p s

scoo p

po p

s p anked

ha p p en

flo__ed e r f l o p e d p f l o p p e d o o f

res__ond s g k r e s p o n e d r e s p o n d f

s__otted f s r t s p o t t e d s p o t e d s t

__ack p a c k e c k a z c p p p a c k p j p

__icking k n p u i p i c k i n g c p i c k i g

dri__ed d r i p p e d m d d o d d r i p e d d

ha__iest g a s h a p p i e s t o h a p p e s t

sto__s t i e x o s t o p o s s t s s t o p s

__osition z p o s i t i o n p o i s t i o n s o

di__ing p d i p i n g d i p p i n g i u n b d

soa__ q u w e d p s o s p s g s s o a p b k

ste__ing i d n g i s t e p p i n g p c j e t p

po__ed e p p p o p p e d w u p z p o p e d e

disa__ear r a r a d i s a p p e a r s a s e s d

di__ed i d i p p i d d i p p e d d d b i e x

ho__ed a h o p e d h b s u h o p d p o e g p

slee__ing s l l e p i n g n g s l e e p i n g n

__utt p t p e t t t p n j t t m z w p u t t

to__s t e p s v s w x t o p s o p s p g b z

a__le a p l e l p l p x p o a p p l e m e a

Name: _____

Week of May 10
Second Grade

N O R T H H W C A U T H O R Y
 T N U D L P I R S T C D L M L
 R A F I L A L A E A U E A E I
 A I O S A U L W A U S C U A C
 D W L A B S O L S G T I N S I
 I A K P O E W P L H O M D U N
 T P L P O P T C E T M A R R G
 I R O E K W P Y E F Y L Y E R
 O O R A A A R L P C C A R R Y
 N N E R D T O N C E D A W N T

D H U N D I S A P P E A R A A
 T F O L K L O R E S I O M K A
 T W L C P A U S E E M N K T U
 A I A R A P R O N M E C N W T
 U C U A C U S T O M N E O I H
 G I N W C H W S L E E P R L O
 H N D L A D E C I M A L T L R
 T G R T R A D I T I O N H O B
 S J Y I R C L S A B O O K W A
 A I I D Y A R D A W N N B P P

BOOK • DECIMAL • SLEEP • AUTHOR
 PAUSE • ICING • TAUGHT • DAWN
 LAUNDRY • DISAPPEAR • CARRY
 ONCE • TRADITION • WILLOW
 CUSTOM • APRON • FOLKLORE
 MEASURE • CRAWL • NORTH

TAUGHT • SLEEP • CARRY • WILLOW
 CRAWL • TRADITION • ICING
 PAUSE • DECIMAL • LAUNDRY
 FOLKLORE • DAWN • DISAPPEAR
 AUTHOR • NORTH • CUSTOM • ONCE
 BOOK • APRON

879

I am in the tens place.

What number am I? _____

I am five numbers more than the number in the ones place.

What number am I? _____

Circle the number that is less.

642 691

Count by 4s

16

44

32 - 2 = _____



Name: _____

Math Word Play

S E E W I D E R W E E K E N D
 S D A R A U I S K D R N R E C
 C D R S N S N E T G N G E S L
 E E N I X N E T T I N W I L O
 O T E X A M P L E S E D E I S
 R E M A I N I N G S T R E E E
 E E I H W R E A S O N I N G R
 E N E M O N T H N I H C N I W
 D I S T R I B U T I V E L A W
 B N S L E T I G N A D D E N D

EXAMPLE • WIDER • ADDEND
 REMAINING • MONTH • CLOSER
 REASONING • WEEKEND • SET
 DISTRIBUTIVELAW

E E E V E R G R N U R O L E O
 E N L N S F E U B Y E E C B C
 E F L A T E A Y L L C E P E S
 N B N S O L V E V N T A O F L
 P E N N Y E C N V E A C L O O
 N Y U E A E A O R L N R Y R N
 M I N U T E S L E Y G E G E G
 R T O E V F E G B E L A O O E
 O N A N B O V A L U E I N L R
 N E L G R X E T C U B E Y F I

RECTANGLE • PENNY • LONGER
 BEFORE • CUBE • VALUE • SOLVE
 POLYGON • MINUTES • FLAT

Spell the missing numbers.

_____ +1	_____ +1	_____
four	_____	_____

_____ +5	_____ +5	_____
one	_____	_____

_____ +6	_____ +6	_____
seventy-three	_____	_____

_____ +10	_____ +10	_____
thirty-nine	_____	_____