

Porter Lesson Plan for Parents
Week of April 27, 2020

1. Spelling Packet is posted in Jupiter Ed and Bright Futures Academy. I will also email it to you if you request it through email or class dojo.
2. Spelling Homework - We are going to continue our regular homework assignment - words written in abc order, sentences with each word, and your choice of rainbow words, triangles or staircases. You may turn this in my posting a picture or short video on class dojo. Upload it to your portfolio and send it to me by Sunday night.
3. i-Ready Reading and Math - at LEAST one hour (60 active minutes) in each subject.
4. Studies Weekly Social Studies (Teacher on cover) Week 12 if you haven't done it or go to week 14 and continue through each week until the end of the year.

Studies Weekly Science (boy with solar sunglasses on cover) Week 11 unless you already did it and continue on completing one lesson per week until the end of the year.
5. Xtramath - complete at least 5 lessons per week (7 is better!) this only takes a few minutes and is very important!
6. Prodigy - Play prodigy at least one hour per week to gain more math skills.

Contact me with any questions at
kathleen.porter@brightfuturesacademy.com

Name: _____

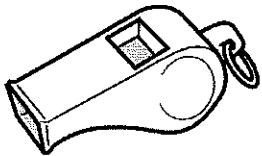
Week of May 2
Second Grade



whale

b w t k **w h a l e** l l w h a i l e a h

where c u v e m s w h e r e w h e r e r r x



whistle

w i h s u h l w h i s t l e v d i s n

helpfully w h e l f u l l u l h e l p f u l l y

colorful i c o l o r f u l l c o l o r f u l l

thankfully t f t h a n k f u l l y m h r i n a u

while v w h i l i w m w h i l e p z s c r i

beautiful u f d b e a u t i f u l l p t s b u f

harmful h a r m f u l f h a m r f u l t l p r

temperature e u t r u t e m p e r a t u r e e a u

playful p l a y f u l l y u p l a y f u l l l f

which w h i h c y c v h w c w h i c h i d i

cheerful u c h e e r f u l c h e e r f u f f s

carefully c y c a r e f u l l y a k y r l r y r

feature f t w r f e a t u r f e a t u r e h e

useful e e z u s e f u l u u s e f l q h u e

they q u k y t h e y y t f e t h e y g s x

painfully p a i n f u l l j p a i n f u l l y p

Name: _____

Week of May 2
Second Grade

Write the words into the boxes.

while • they • carefully • feature • what • joyfully • playful
beautiful • whale

Word search grid:

- Row 1: 2 boxes
- Row 2: 2 boxes
- Row 3: 3 boxes
- Row 4: 2 boxes

Circle the word spelled correctly. Cross out the misspelled word.

- | | | | |
|-----------------|--------------|--------------|-----------|
| 1. beautiful | byoottuhfuhl | 2. chearful | cheerful |
| 3. horfuhl | harmful | 4. playful | playfol |
| 5. useful | usefu | 6. colarful | colorful |
| 7. thankfully | thenkfully | 8. joyfully | joifuhlea |
| 9. helppfully | helpfully | 10. pianfuly | painfully |
| 11. carefuly | carefully | 12. feature | faecture |
| 13. temperature | tempereture | 14. they | theey |
| 15. wihsuh | whistle | 16. whili | while |
| 17. whale | wal | 18. what | wiht |

Name: _____

Week of May 2
Second Grade

Unscramble the letters to spell a word.

twehlis _____

chwih _____

laweh _____

elhwi _____

trpmearuete _____

olrocflu _____

ufpyelhll _____

iuefuablt _____

eyth _____

lfpyaiuln _____

lfcuyrae _____

ulehfrce _____

fsuleu _____

laylfpu _____

thwa _____

jflulyyo _____

rwehe _____

tfrueae _____

lumahfr _____

tnaykfluh _____

Write a sentence. Use your spelling words in the sentence. Circle the spelling words.

1. _____

Name: _____
Spelling High

Week of May 2
Second Grade

Spell the NG sound.

NG N

spa n k

counti n g

holdi n g

dri n king

shoppi n g

tha n k

thi_k k h h t t k i t h i n k r a h t i c i

twi_kle i i w k t w i n c k l e t w i n k l e

si_k r k h c k s s i n k n t l v n s i n c

bla_ket k g t u d b l a n k e t b l e n k e t

stuffi__ j n s t u f f i n g i s t u f f i n v

thi_ks t h i n k s h p a t h i n k k s q k w

tapi__ m e h t a p i n g o l t a y p i h n g

kicki__ k z i c k i c k i n g k e c k i n g i

movi__ g o v v v g m o v i n m o v i n g i m

climbi__ c l i m b i n b c l i m b i n g m o l

hu_gry r u h u g r y h y y g v k h u n g r y

wi_ks s n i k v b w o n k s k r g w i n k s

beepi__ b e e p i n g n e p u b e e b i n g e

si_king s u n k i n g s i n k i n g n k a n p

amo__ a m a m o n g c x a k l a m u n g m o

crushi__ i c r u s h i n g i c r u s h i n g s

pi_ker n p i n k e r r c s p g p i n k e r v

knowi__ n h r k n o w i g k n o w i n g k a o

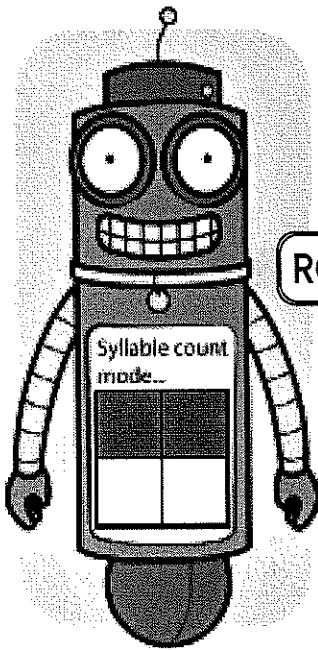
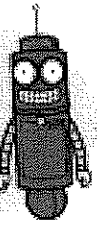
subtracti__ t a j n s u b t r a c t i n g t t t s

su__ g n u u s s u n g x s u n d g s n t p

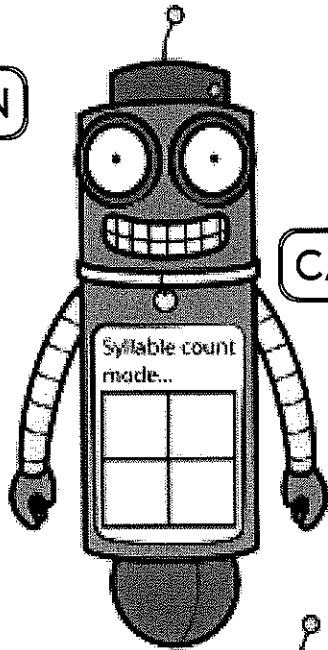
Name: _____
Spelling High

Week of May 2
Second Grade

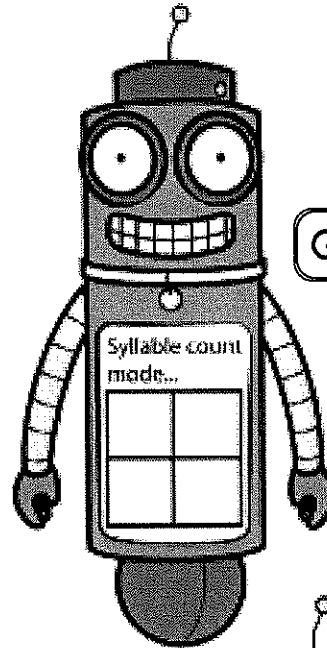
Sillyble Counts Syllables



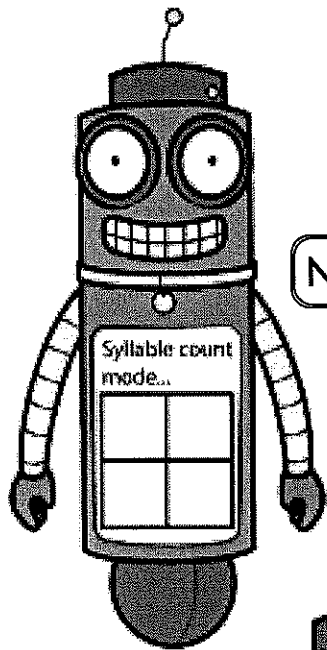
ROBIN



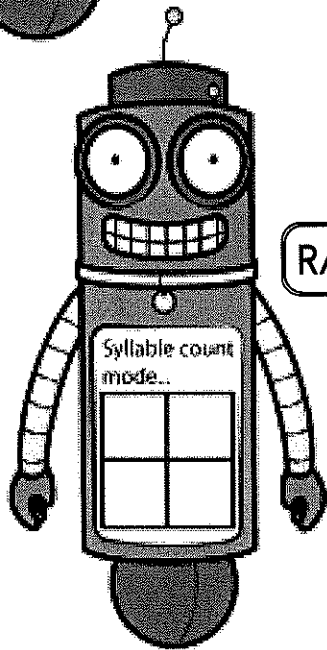
CANNOT



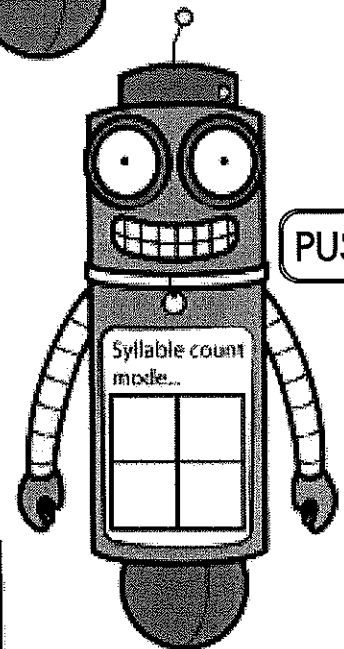
GRADE



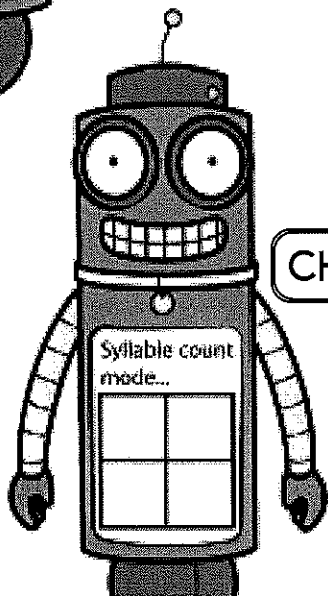
NOBODY



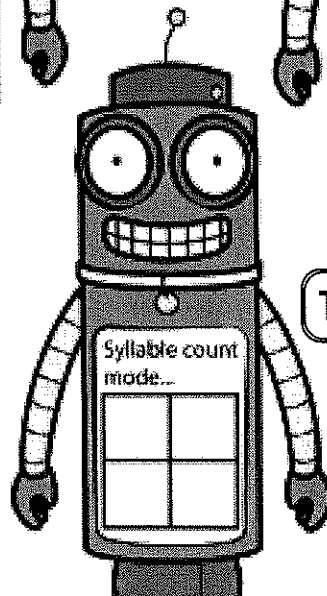
RABBIT



PUSH



CHAT



TOMORROW

Name: _____

Week of May 2
Second Grade

You are the teacher. If a word is spelled correctly, put a checkmark next to it and rewrite the word.
If the word is misspelled, cross off the word and put an X. Then write the correct spelling.

Name: Jason

- | | | | |
|---------------|-------|--------------------|-----------|
| 1. thankfully | _____ | 11. playful | _____ |
| 2. whal | _____ | 12. helpfully | _____ |
| 3. feture | _____ | 13. wil | X while |
| 4. beautiful | _____ | 14. whistle | ✓ whistle |
| 5. cheerful | _____ | 15. usefull | _____ |
| 6. which | _____ | 16. pianfully | _____ |
| 7. thye | _____ | 17. colorful | _____ |
| 8. carefully | _____ | 18. where | _____ |
| 9. tempature | _____ | 19. harmful | _____ |
| 10. joyfully | _____ | 20. woht | _____ |

Name: Anne

- | | | | |
|----------------|-------|---------------|-------|
| 1. thankfully | _____ | 11. playfull | _____ |
| 2. whale | _____ | 12. helpfully | _____ |
| 3. feature | _____ | 13. while | _____ |
| 4. beutiful | _____ | 14. whistle | _____ |
| 5. cheerful | _____ | 15. useful | _____ |
| 6. which | _____ | 16. painfully | _____ |
| 7. they | _____ | 17. colorful | _____ |
| 8. carefully | _____ | 18. where | _____ |
| 9. temperature | _____ | 19. harrmful | _____ |
| 10. joyfully | _____ | 20. what | _____ |

Name: _____

Week of May 2
Second Grade

Write these spelling words in ABC order:

colorful • where • helpfully • they • what • feature

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Unscramble the letters to spell a word.

yfunklhtla _____

athw _____

herulefc _____

yuyjflol _____

ublaituef _____

ethy _____

clerufayl _____

lupylfa _____

iwchh _____

eusluf _____

ewhla _____

fuamllhr _____

hewil _____

yufplhel _____

tmeraeerupt _____

utferae _____

fuolorlc _____

ewerh _____

aypllifnu _____

tleshwi _____

Name: _____

Week of May 2
Second Grade

Try to write some of your spelling words in cursive.

cheerful

cheerful

heerful

carefully

carefully

arefully

colorful

colorful

olorful

useful

useful

seful

Name: _____

Week of May 2
Second Grade

Spell the uh sound.

A U O L E I IO

bubble

recupe

imagunation

milltary

silent

sum

tellvision

cumpany

terrlble

like i a l i i k e v a i a l i k e n a e

subtracted s u b t r a c t e d b b t e h q r e

muthers m u t h u r z m o t h e r s r t e d

chemlcal l c h e m i c l c h e m i c a l u m

multlplication i m m u l t i p l i c a t i o n w g

tickled t i c k e l e d l t i c k l e d o t

ruff f r u f f w u v f u f r r e b r u f

single w l u n s i n g l e s i h n g u h l

privlte k y i g q c p r i v a t e w v r p e

camerl s c c a w c a m e r u c a m e r a r

levl g y e l e v e l a w l v l e h u h l

clored o p l w b c o l o r e d r o m r l o

sldden x n l d s u u d d e n d s u d d e n

trlst s t r t u s t u r s t u z t r u s t

title i t i t l e c t e n t t t l e y e l

artlcle d t u c t c a r t i c l e a l l i i

wagln g w e g o n n w w n w w a g o n u g

bittln m n t b i b i t t e n b i t t i n p

hanukkl h a n u k a h h a n u k k a h n q a

slmmers v u x s u m m e r s s i h m u r z c

Name: _____

Week of May 2
Second Grade

Spell the k sound.

CK C K X Q

climbing

do c k

po k e

clu c k s

careful

corn c ob

dar__ness w y s d a r k n e s s d a r k n e e s

pee__ing e p e e k k i n g e p e e k i n g w n

mista__es y s e c m v m i s t a k e s r b w s i

e__claim s c e x c l a i m e e i e x c l a i m

__row c x c r o w g c p r o j b r c r u e y

flo__ o j c c f l o c k l f f l l f l o o k

than__ed t h i n k a d a e t h a n k e d p k a

__limbs j m c s s l t c c l i m b s c l i m s

__uestion q u e s t i o n q u e t i o n u v k n

sta__s a h n b s s t a c k s s t a c k e s t

sti__ i s t i c k i s i t c k s k c a t e s

__rew e e r e w r r r e e c s x r c r e w c

smo__e s m i k o r j b i d e o s s m o k e m

__uestions o i y q q u e s t i o n s r s i n o s

__uite g y u q z u q u i t e p h q i k w i i

__lean o f k a l l r c l e a n d c l e e n t

homewor__ e m d o q o o m h o m e w o r k r r e

ni__el n r n o i n i c k e l x j n u c k i l

backpa__ a a p b a c k p a c k k b a g p a c k

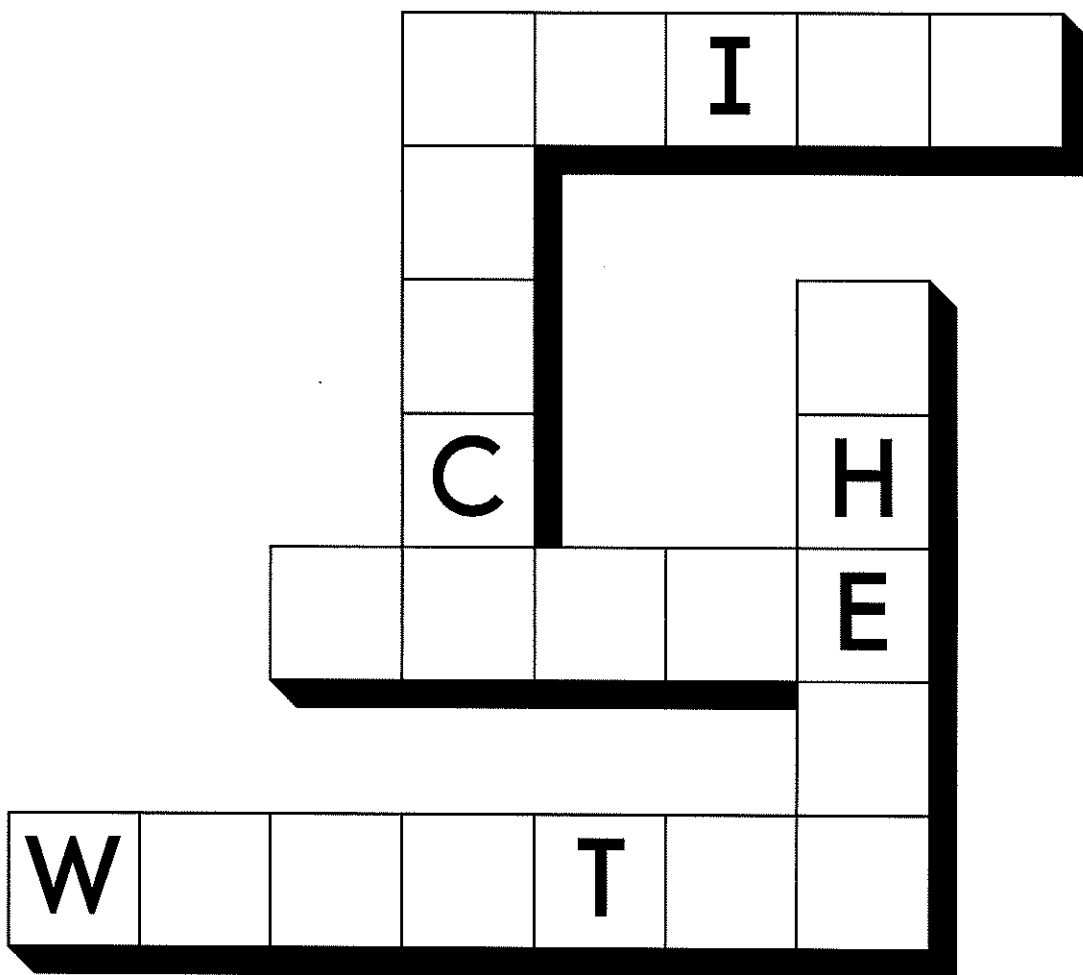
clu__ c m q k f k l i h k w c l u c k s u v

Name: _____

Week of May 2
Second Grade

WHICH • WHERE • WHALE • WHISTLE • WHILE

Write each word into the puzzle.



Name: _____

Week of May 2
Second Grade

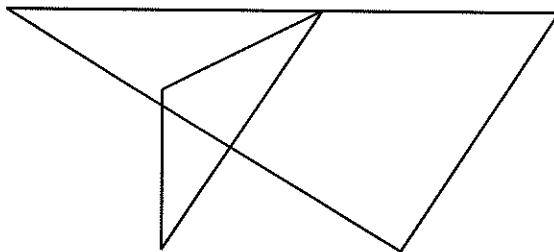
L W H I L E H E L P F U L L Y
U H Y I L P A I N F U L L Y R
S A H T H E Y J O Y F U L L Y
E L C H E E R F U L L U Y H W
F E T H A N K F U L L Y E A H
U W H I C H F E A T U R E R I
L C O L O R F U L W H A T M S
T E W P L A Y F U L L U E F T
F P L B E A U T I F U L F U L
L U S C A R E F U L L Y P L E

WHISTLE • HARMFUL • WHALE
WHAT • PAINFULLY • CHEERFUL
THANKFULLY • PLAYFUL • USEFUL
BEAUTIFUL • COLORFUL • WHICH
HELPFULLY • FEATURE • WHILE • THEY
CAREFULLY • JOYFULLY

O L I A W T C A R E F U L L Y
A E W T H A N K F U L L Y E A
U F H Y A A H E L P F U L L Y
H E I H T U C H E E R F U L R
A A S P L A Y F U L L P W L E
R T T J O Y F U L L Y T H E W
M U L B E A U T I F U L A E H
F R E P A I N F U L L Y L T I
U E C O L O R F U L T H E Y C
L W H I L E L U S E F U L H H

THEY • COLORFUL • HARMFUL
PAINFULLY • WHILE • USEFUL
PLAYFUL • BEAUTIFUL • THANKFULLY
WHISTLE • WHICH • HELPFULLY
JOYFULLY • WHALE • FEATURE
CAREFULLY • WHAT • CHEERFUL

How many triangles can you find?
Color the smallest triangle you can find red.
Color the largest triangle you can find yellow.
(Hint: Look for small and big triangles.)



_____ triangles

Max has 3 red candles.
Kevin has 2 white candles.
Jessica has 3 green candles.
How many candles in all do they have?

$$3 + 2 + 3 = \underline{\quad}$$

$$700 + 20 + 3$$

Name: _____

Math Word Play

RAIAGRAMIERY YRA
LILRRVFFIRMUREJ
CURVEDSURFACEEE
TULAHECKTUESDAY
TAECDIFFERENTA
HLAEETTTDTUESLM
DSSTRHRILIKELYT
ERTDAASEWEIGHTI
DMWYUNLLDIURRTE
RDPARALLELARIAG

FIRM • LIKELY • DIFFERENT
WEIGHT • THAN • LEAST • GRAM
TUESDAY • CURVEDSURFACE
PARALLEL

LFLTCNOTOMORROW
TRIANGULARTOTAL
SHWLEASTULTATGA
RTOOHEDCUIABAOR
AROVNTOATTLOTTT
EERAOLTLEELURTA
EACHERTWARETUTC
IOHZROANWNRSSLT
QTRL LTAFALSEOTX
TALRLLAANCOUNTO

TOMORROW • ABOUT • LEAST
TALLER • EACH • TRIANGULAR
LITER • FALSE • COUNT • TOTAL

Spell the missing numbers.

_____ +1	_____ +1
four _____	_____

_____ +2	_____ +2
eighty-five _____	_____

_____ +3	_____ +3
nine _____	_____

_____ +6	_____ +6
fifty _____	_____